

	Autumn 1 – 7 Weeks (2 days + 6 weeks + 3 days)									Autumn 2 – 7 Weeks (6 weeks and 4 days)							
Weeks	1 (2 days)	2	3	4	5	6	7	8 (3 days)		1 (4 days)	2	3	4	5	6	7	
Theme	How did life change throughout the Stone Age into the Iron Age?										Where do we live?			Light			
English	Novels on a theme (Fiction)				Non-Chronological Report						Poetry		Made by the Moon			Biographies	
Maths	NCETM – Prioritisation Curriculum										NCETM – Prioritisation Curriculum						
Science	Materials/Rocks/States of Matter – Investigation into Soil Permeability.										Light and Electricity Investigation into the size of shadows.						
History	Chronological Understanding – The Stone Age to The Iron Age																
Geography											Geographical Skills and Fieldwork / Locational and Place Knowledge The UK (Outdoor compass skills)						
Music	Unit 1 – Notation – Code Breakers										Unit 2 – Singing – All Together Now						
Computing	Computing Systems – Connecting Computers										Creating Media – Stop Frame Animation						
D.T.											Skills – Levers and Pulleys – Moving Cards (Linked to May the Force be with you in Spring 1)						
Art & Design	Painting – Cave Painting Drawing – Including Charcoal 3D – Bronze Age Jewellery										Collage – Chas Jacobs			Van Gogh – Starry Night			
Spanish	Phonics 1										Phonics 2						
Values	Compassion										Courage						
P.E.	Fundamental Skills Catch Up – Catching and Throwing a Ball Year 3/4 Dance – Iron Man										Year 3/4 – Invasion Games - Basketball Year 3/4 OAA – Team Work and Problem Solving						
RE	Christianity (God)										Islam						
PSHE	Me and My Relationships										Valuing Difference						
Planned Trips/Visits	Ingleborough Caves Leighton Hall? Rock survey in Ryelands Park										Walk to Morecambe and the Eric Morecambe Statue						
Outdoor Learning (including STP)											Geographical Fieldwork						

Curriculum Year Group Overview 2026/27

- Indicates subjects linked to the topic.



Spring Term 2027

	Spring 1- 6 weeks							Spring 2 – 5 weeks (4 weeks + 4 days)				
Weeks	1	2	3	4	5	6		1	2	3	4	5 (4 days)
Theme	<u>May the Force Be With You</u>							<u>How can living things be healthy?</u>				
English	Mystery text – Fiction Poetry – Fiction Non-Fiction							Non-Fiction Fables				
Maths	NCETM – Prioritisation Curriculum							NCETM – Prioritisation Curriculum				
Science	Forces and Earth and Space Investigation – Magnet Strength Investigation – Friction							Forces and Earth and Space Investigation – Magnet Strength Investigation – Friction				
History												
Geography												
Music	Unit 3 – Tempo – The Hare and The Tortoise							Unit 4 – Texture and Technology – Abracadabra				
Computing	Programming A – Sequence Sounds							Data and Information – Branching Databases				
D.T	Skills – Levers and Pulleys							Food Technology – Designing and Making a healthy meal				
Art & Design	Painting – Damian Hirst							Printing – Fruits and Vegetables				
Spanish	I am learning Spanish							Ice Creams				
Values	Appreciation							Equity				
PE	Year 3 – Gymnastics Core 1 Year 3/4 – Net and Wall Unit Core Task 1							Year 3 – Gymnastics Core 2 Year 3/4 – Target Games – Dodgeball				
RE	Christianity (Jesus)							Christianity (Church)				
PSHE	Keeping Myself Safe							Rights and Responsibilities				
Planned Trips/Visits	Leighton Moss self-guided trip.							Lancashire Farm Education Centre, Preston				
Outdoor Learning (including STP)												

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Summer Term 2027

	Summer 1 – 7 Weeks (6 weeks and 4 days)									Summer 2 – 7 Weeks (6 weeks + 3 days)						
Weeks	1	2	3	4 (4 Days)	5	6	7		1	2	3	4	5	6	7 (3 days)	
Theme	Rainforests – Do they need our help?									What helped the Roman Army to successfully extend the Roman Empire						
English Links	Non-Chronological Writing				Persuasive Writing					Narrative setting description - fiction			Discussion Text - Non-Fiction			
Maths	NCETM – Prioritisation Curriculum									NCETM – Prioritisation Curriculum						
Science	Plants – Life and Growth Investigation – Plant Nutrition									Investigation – Volcanoes						
History										Enquiry, Interpretation and Using Sources – What helped the Roman Army to successfully extend the Roman Empire?						
Geography	Human and Physical Geography – Rainforests – do they need our help?															
Music	Unit 5 – Structure – Jungle Rhythms									Unit 6 – Composition – I write songs						
Computing	Creating Media – Desktop Publishing									Programming B – Events and Actions in programming						
D.T	Textiles – seed pouches															
Art & Design	Photography – plants. Include the plants at the pond.									Textiles – Paste resist Mosaic						
Spanish	Shapes									Early Britain						
Values	Integrity									Resilience						
P.E.	Year 3/4 – Athletics Year 3/4 – Trust and Trails (Link to Geography)									Year 3/4 Striking and Fielding – Rounders Dance – Romans						
RE	Sikhism									Hinduism						
PSHE	Being my Best									Growing and Changing						
Planned Trips	Butterfly House TBC									Lancaster City Museum – Romans Lancaster Roman Bath Houses						
Outdoor Learning (including STP)	Rainforests									Vegetable Stir Fry Plant Vegetables from seed						

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