

Curriculum Year Group Overview 2026/27

Autumn Term 2026



	Autumn 1 – 7 Weeks (2 days + 6 weeks + 3 days)									Autumn 2 – 7 Weeks (6 weeks and 4 days)						
Weeks	1 (2 Days)	2	3	4	5	6	7	8 (3 days)		1 (4 Days)	2	3	4	5	6	7
Theme	‘Why are the Ancient Greeks still remembered today?’									‘How did WW2 affect the lives of children in Lancaster?’						
English	Greek Myths (4 weeks) Biography (3 weeks)									WW2 Poetry (2 weeks) Ending of a story – Rose Blanche (2 weeks) WW2 Evacuation Discussion (2 weeks)						
Maths	Place Value, Calculation and Reasoning									Fractions - equivalent, ordering and comparing, calculating, fractions of amounts and percentages (7 weeks)						
Science	Light Investigations - How does the distance between a light source and an object affect the size of the shadow?									<i>Animals including Humans (Circulatory system)</i> <i>Investigation – Can you identify and describe the main parts of the heart?</i>						
History	Ancient Greeks ‘Why are the Ancient Greeks still remembered today?’ Historical Significance									World War Two – local study ‘How did WW2 affect the lives of children in Lancaster?’ Events, People and Changes						
Geography																
Music	Brass instruments and Music Crew									Brass instruments and Music Crew						
Computing	Online Safety Computing Systems									Programming A – Variable in Games						
D.T.	Structure – Design a Greek structure that would withstand an earthquake															
Art & Design	To design and create clay pottery									Comparing WW2 artists – Dame Laura Knight and Lee Miller Mixing colours to create atmosphere and drawing using simple perspective						
Spanish	Phonics 1&2									Presenting Myself						
Values	Compassion									Courage						
P.E.	Dance Cricket									Gymastics Hockey						
RE	Christianity									Hinduism						
PSHE	<i>Me and My Relationships</i>									Valuing Difference						
Planned Trips/Visits	Liverpool – Workshop on Ancient Greeks									Preston – Museum of Lancashire – WW2 workshop + Hindu Temple Central High – heart dissection						
Outdoor Learning (including STP)																

- Indicates subjects linked to the topic.

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Spring Term 2027



	Spring 1- 6 weeks						Spring 2 – 5 weeks (4 weeks + 4 days)				
Weeks	1	2	3	4	5	6	1	2	3	4	5
Theme	Electricity - How do we represent a circuit?						<u>Survival – Geography – Why do we change?</u>				
English	Giant's Necklace (1 week) Letter (1 week) Setting description (2 weeks) Short story (2 weeks)						Diary Writing – Scott (2 weeks) Poetry – northern lights (2 weeks)				
Maths	Converting Units (1 week) Ratio (2 weeks) Area, perimeter, position and direction (2 weeks) Revisiting fractions (1 week)						Shape (2 weeks) Co-ordinates (1 week) Statistics (2 weeks)				
Science	Electricity Investigation – Does adding additional batteries effect the brightness of a bulb?						Living Things and their Habitats Investigation - How Does Habitat Affect the Number and Types of Mini-Beasts?				
History											
Geography							Climate zones, biomes and vegetation				
Music	Brass instruments and Music Crew						Brass instruments and Music Crew				
Computing	Creating media and 3D modelling						Data and information – introducing spreadsheets				
D.T	CAD – mechanical, electrical and programmable systems										
Art & Design	Digital Media – Tinker CAD						Andy Goldsworthy – using natural resources to create a sculpture				
Spanish	My Family						The Date				
Values	Appreciation						Equity				
PE	Rugby Gymnastics						Netball Dance				
RE	Islam – What is Hajj and why is it important to Muslims?						Christianity – Jesus – Why do Christians believe Good Friday is good?				
PSHE	Keeping myself safe						Rights and Responsibilities				
Planned Trips/Visits	Heysham Power Station						Edinburgh – Dynamic Earth				
Outdoor Learning (including STP)							Pond dipping for animal and plant classifications				

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	Summer 1 – 7 Weeks (6 weeks and 4 days)							Summer 2 – 7 Weeks (6 weeks + 3 days)						
Weeks	1	2	3	4 (4 Days)	5	6 (3 Days)		1	2	3	4	5	6	7 (3 days)
Theme	SATs revision							North and South America Mayan civilisation What made the Maya civilisation so advanced? Why did it eventually decline?						
English Links	Shakespeare – Romeo and Juliet Letter (2 weeks) Newspaper (2 weeks)							Inside Out – dialogue and narrative Year 6 Guide- non-fiction						
Maths	Revision – place value, number and calculation, fractions, decimals and percentages							Algebra, Money, transition						
Science								Evolution						
History								Mayans – What made the Maya civilisation so advanced? Why did it eventually decline? (outdoor learning)						
Geography								North and South America – comparison to the UK						
Music	Brass instruments and Music Crew							Brass instruments and Music Crew						
Computing	Webpage design							Programming B – Sensing Movement						
D.T								Food technology – Making corn bread and chilli con carne						
Art & Design								Frida Kahlo – painting and collage with wool fibres						
Spanish	Do you have a pet?							My Home						
Values	Integrity							Resilience						
P.E.	Athletics Football							Tennis Rounders						
RE	Buddhism - What do you mean by a 'good life?'							Christianity – God – If life is like a journey, where is the destination?						
PSHE	Being my best							Growing and changing						
Planned Trips								London residential Starbooks – reading for pleasure						
Outdoor Learning (including STP)								Mayan timeline, gods and maths system Chilli and sweetcorn tortillas (seed to plate)						

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