

Early Years Pupil Premium Grant

Planned Spending and Impact Record 2025

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.



1. Summary information					
School	Ryelands Primary and Nursery School NURSERY EYPP				
Academic Year	2024/25 HOW EYPP was spent 24-25	Total EYPP budget (Last year)	Autumn: 2713.20 Spring: 2580.60 Summer: 6555.00	Date of most recent PP Review	Sept 2025
Total number of pupils	Autumn: 50 Spring: 64 Summer: 69	Number of pupils eligible for PP	Aut: 19 Sp: 23 Sum: 34	Date for next internal review of this strategy	July 2026

2. Current attainment – July 2024	<i>Pupils eligible for Pupil Premium</i>	<i>All groups</i>	<i>Difference</i>
% achieving ARE for on target for GLD at end of Reception.	70%	69%	-1%
% of children in Reception achieving GLD as an impact of our EYPP funding.	20/45= 44%	44% of group were EYPP	
% making progress	14/20=	14/20 EYPP achieved GLD= 70%	

3. Barriers to future attainment	
In-school barriers	
A.	The school has a high percentage of vulnerable pupils who require a wide range of additional support in order for them to be ready to learn.
B.	The on-entry levels show the communication and language skills are again lower this year than previous year (still significantly below age related expectations, with a high proportion of speech sound delays).
C.	There is an increasing number of children starting in nursery who are still in nappies, who are not yet ready for toilet training.
External barriers	
D.	The school serves an area of considerable deprivation; over 80% of pupils are from home in Wards categorised as E or E* in terms of multiple deprivation.
E.	Attendance is carefully tracked and improvements are being sustained, a significant amount of input is required to ensure attendance remains in line with national expectations. Nursery parents are asked to notify nursery of reasons of absence daily and if not phone calls/ home visits are carried out.

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	For disadvantaged pupils, the proportions achieving these outcomes are similar to, or improving in relation to, those for other pupils in nursery.	<ul style="list-style-type: none"> EYFS- Nursery: No significant difference between EYPP/Non EYPP children
B.	Continue the high profile of attendance within school, given the new targets.	<ul style="list-style-type: none">
C.	Improve pupil support and outcomes, including improved effective communication, through engagement with parents / carers, stakeholders and agencies	<ul style="list-style-type: none"> Parents evenings and attendance at workshops: 85+% Parents completing next step at home books with children: 85+%.

Provision	Cost	Staff/ Role	Pupils approx	Target Outcomes	Impact
To fund and facilitate 'enhanced' home visits for known vulnerable families with children starting Nursery and Reception. To PART fund Early Help Learning mentor to attend ALL home visits for nursery and reception pupils to begin family support and early help from the start.	Part fund: Early help wage £2000	JK CW (Early Help)	X25	<ul style="list-style-type: none"> ✓ Increased participation and engagement in school events for vulnerable families and children. ✓ Families can start receiving early help and family support from the first visit. 	
Part funding to employ an additional staff member (TA2) for the full year to secure better outcomes for children considered to be economically disadvantaged. Improved ratios in Nursery will ensure that children enjoy additional staff contact and teaching to reinforce key skills and knowledge. More staffing to work with the 2 year olds on 1:5 ratio for 2 year olds in receipt of EYPP.	Part cost= £ 6150 (£24,000 Total cost)	Jenny Knowles- EYFS TL TA 2	X60	<ul style="list-style-type: none"> ✓ Improved outcomes for EYPP children in relation to their non-EYPP peers. ✓ Maintain a non-significant GLD gap 	
Employ an additional staff member (Apprentice) for the full year to secure better outcomes for children considered to be economically disadvantaged. PART FUND. Improved ratios in Nursery will ensure that children enjoy additional staff contact and teaching to reinforce key skills and knowledge.	Part cost = £3000 (£19800 Total cost)	Apprentice	X60	<ul style="list-style-type: none"> ✓ Improved outcomes for EYPP children in relation to their non-EYPP peers. ✓ Maintain a non-significant GLD gap 	
Provide support for vulnerable pupils as they make the transition to main school Reception class. This provision will secure a	£200 Cover needed to	JK – EYFS TL	X12	<ul style="list-style-type: none"> ✓ Successful transition to Reception class. 	

successful continuation of the learning journey for vulnerable pupils meeting both their academic and pastoral needs.	release staff			✓ Increased % of PPG pupils on track to achieve GLD. Maintain a non-significant GLD gap	
To fund a staff member to conduct 'Wellcomm' speech and language screening assessments, each term. This is in order to identify the specific development needs of individual children. These assessments are then used to plan and implement targeted intervention packages and support. These programmes are delivered by staff in school on a daily basis.	£200 Cover needed to release staff	JK/ LM.	X60	✓ Increased number of children making process against specific targets based on starting points re. S&L. ✓ Improved outcomes for children with regard to 'communication and language – understanding & speaking'.	
To deliver specific intervention programmes from external agencies e.g. Longlands, S&L, physiotherapists. Time needed to meet with other professionals. (Cover needed in nursery).	£100 Cover needed to release staff.	Jenny K – EYFS TL	X25	✓ Increased pupil engagement and involvement with pupil learning. ✓ Increased parental awareness of developmental steps and age related development expectations.	
To attend relevant TAF meetings or TAC meetings for vulnerable children.	£100 Cover needed to release staff	Jenny K- EYFS TL.	X 12	✓ Meetings have relevant up to date information- strategies can be implemented straight away.	
To support parents to complete paperwork/ online forms needed to apply for additional funding e.g. DLA/ DAF funding to meet the children's needs. 30 hour codes/ 15 hour codes for 2 year olds and 2 year old golden tickets.	£100 cover needed to release staff	Jenny K	X12	✓ Increased number of children making process against specific targets based on starting points re. S&L.	
Provision Total	£11,849. 30				
Total EYPP Allocation	£11850				