



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action  | Impact  | Comments  |
|--|---|---|
| A strong link within the School Sport Network and the Local Lancaster Cluster provides regular competitive sporting opportunities.<br>Developed outdoor provision to encourage regular physical activity during free time.<br>Over 35% of the school regularly taking part in extra-curricular sporting activities.<br>4 rounds of success in training and implementing the use of Play Leaders.<br>2 Year completed using the Lancashire PE passport app. | Children have been given the opportunity to represent their school and experience competitive sport alongside other local schools.<br>Children are able to make the most of our outdoor provision, spending their time being active and helping them to lead a healthy lifestyle.<br>Children are upskilling themselves and learning how to lead. They are also helping to impact the physical activity of other children in school.<br>Assessment and therefore progress of children in PE is clear ensuring the next steps are appropriate. | To continue to develop the upskilling of staff using the Lancashire PE passport app.<br>The whole of UKS2 have opportunity to take part in OAA.<br>Develop orienteering skills in year 3 and 4.<br>Increase the number of children who are able to swim confidently by the end of KS2.<br>Build partnerships within wider community to create pathways for pupils to access extra-curricular activities during evenings/weekends and holidays |

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do         | Who does this action impact?  | Key indicator to meet  | Impacts and how sustainability will be achieved?  | Cost linked to the action |
|--|---|--|---|---------------------------|
| Play Leaders initiative set up               | 12 year 6 children to attend two training sessions with coach to upskill them in their ability to deliver multiskills games.  | The engagement of <u>all</u> pupils in regular physical activity | Older pupils in the school to help and encourage younger children to be active during their play times and lunch times.                     | £200                      |
| Access to suitable sports kit for all pupils | A range of sport kit bought for each class to support those children who do not bring their PE kit.   | The engagement of <u>all</u> pupils in regular physical activity | Children recognize the importance of the correct kit and encourage them to be as active as possible during PE lessons.                      | £200                      |
| Pedal bikes                                  | X6 pedal bikes and helmets purchased for KS1 Playground plus road playground markings.<br>X8 scooter/balance bikes for KS1 and nursery.<br>X4 scooters and helmets for Y5/6 | The engagement of <u>all</u> pupils in regular physical activity | Children have opportunity to ride pedal bikes which is a skill learnt in reception during their Learn to Ride sessions with Go Velo.        | £2000                     |
| Outdoor space                                | Outdoor area developed to give another appropriate area of school for physical activity.  | The engagement of <u>all</u> pupils in regular physical activity | Area of school for our SEN children to access to encourage them to be physical active within the curriculum and at non-curriculum time too. | £4000                     |
| Playground equipment                         | To replenish equipment for each phase in school to be used during play times and lunchtimes.  | The engagement of <u>all</u> pupils in regular physical activity | Equipment to be used every break time and lunch time to encourage children to be active during their free time.                             | £5000                     |

|              |  |  |   |       |
|--------------|--|--|---|-------|
| Extra adults | <p>Extra adults placed on playgrounds to run activities e.g. bikes, scooters, football during childrens free time.</p> <p>Extra adults also used to attend swimming lesson to support SEND children.</p> | <p><b>The engagement of <u>all</u> pupils in regular physical activity</b></p> | <p>To encourage children to be physically active within their non-curriculum time.</p> <p>To help all children to achieve a safe swimming standard.</p> | £6000 |
|--------------|--|--|---|-------|

|                                |   |  |   |       |
|--------------------------------|---|--|---|-------|
| Dance CPD for staff            | All staff to attend a 2 hour Dance CPD as a twilight.                                   | Increased confidence, knowledge and skills of all staff in teaching PE and sport | All teachers delivering a good level of Dance during their PE lessons in line with the Lancashire PE passport app.                            | £400  |
| Swimming CPD                   | Staff member to attend swimming course at Bailrigg.                                     | Increased confidence, knowledge and skills of all staff in teaching PE and sport | Member of staff upskilled so that they can help pupils to achieve their potential in swimming lessons.  | £200  |
| Learn to Ride course for staff | X 2 members of staff to attend Learn to Ride training course                            | Increased confidence, knowledge and skills of all staff in teaching PE and sport | Staff are able to deliver sessions to reception to children to teach them how to ride a bike.   | £1300 |
| Crown Green Bowling CPD        | Member of staff to work along side DL from OLCC to upskill them in crown green bowling. | Increased confidence, knowledge and skills of all staff in teaching PE and sport | Staff confident to deliver a crown green bowling extra-curricular club to give a wider opportunity of physical activity to all children.      | TBC   |
| Wheelchair basketball          | SG to deliver wheelchair basket ball sessions to year 5 children.                       | Broader experience of a range of sports and activities offered to all pupils     | Greater opportunities for children to see how they can become active.   | £400  |
| OAA – Year 5/6 residential     | Subsidies towards year 5 and 6 children attending OAA residential to Winmarleigh.       | Broader experience of a range of sports and activities offered to all pupils     | All children given the opportunity to attend the residential for the day and have greater opportunities of how they can be physically active. | £4000 |

|                                     |  |   |  |       |
|-------------------------------------|--|---|--|-------|
| Learn to Ride – Reception           | All children in reception taking part in a 2 day course learning how to ride a bike.   | <b>Broader experience of a range of sports and activities offered to all pupils</b> | All children given the opportunity to learn to ride a bike. Giving them new skills and teaching them how to be safe.                     | £1250 |
| SSN membership                      | Continued membership with our local School Sports Network to allow us to enter a wide variety of organised competitions against other local schools. | <b>Increased participation in competitive sport</b>                                 | Greater opportunities for pupils to take part in competitive sports and represent the school and encouraging more children to take part. | £2050 |
| Lancaster school cluster membership |  | <b>Increased participation in competitive sport</b>                                 |  |       |
| Our Ladies cluster membership       |  | <b>Increased participation in competitive sport</b>                                 |  |       |

## Key achievements 2024 - 2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action   | Impact   | Comments   |
|---|--|--|
| <ul style="list-style-type: none"><li>The upskilling and increased confidence of staff in specific curriculum areas through twilight CPD courses and continued access to CPD online through the Lancashire PE passport app.</li><li>Children have been given the opportunity to take part in a wider range of sporting activities during extra-curricular time.</li><li>Members of staff being trained and equipment provided to encourage children to be physically active during break and lunch times.</li></ul> | <ul style="list-style-type: none"><li>Staff are confident in delivering all units of PE and therefore children are making good progress in their Physical Education.</li><li>It has encouraged more children to try new sports and get involved in sports outside of school in the community.</li><li>Children are increasing the time that they spend being physically active each day through access to equipment and trained staff e.g. bikes, scooters, football, dance.</li></ul> | <ul style="list-style-type: none"><li>As a school we will continue to re-visit other units of the PE curriculum to keep updated and confident in all areas.</li><li>We will continue relationships with local clubs and build new ones to create pathways for children to take part in sport outside of school.</li><li>We will continue next year to encourage children to increase their time of being physically active each day.</li></ul> |

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u>  | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u> |
|--|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 41%           |   |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 39%           |   |

|   |        |   |
|---|--------|---|
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?   | 41%    | All children have been trained in this. Even the children that are classed as non-swimmers. |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes/No |   |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?   | Yes/No |   |

Signed off by:

|  |                      |
|--|----------------------|
| Head Teacher:  | (Name)               |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | (Name and Job Title) |
| Governor:  | (Name and Role)      |
| Date:  |                      |