

Year	Term 1	Term 3
N	<p>All about me ‘How have I changed since I was a baby?’ Events, people and changes (Remembers and talks about significant events in their own experience. Begin to make sense of their own life-story and family’s history) Ed visitor: Mum and baby and baby photos sent in</p>	
R	<p>Marvellous me ‘What have been the important events in my life and my family’s lives?’ Chronology (Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class)</p>	
1	<p>Lost in the Toy Museum ‘Have children always played with toys?’ Chronology (changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life) Ed Visit: Museum of Childhood; Judge’s Lodgings</p>	<p>At the Seaside ‘Has Morecambe always been a holiday destination?’ Communication (Aspects of change in national life) Ed Visit: Morecambe</p>
2	<p>Significant Individuals ‘What is an explorer?’ Specific enquiry question for Richard Owen tbc local significant individual: Richard Owen. Explorers including: Amy Johnson; Neil Armstrong; Chris Bonington Events, People and Changes (significant historical events, people and places in their own locality). Ed visit: Lancaster Museum</p>	<p>The Great fire of London ‘What was it that helped to cause the Great Fire of London?’ Enquiry, Interpretation and Using Sources (events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]) Workshop: Fire of London (theatre in education)</p>
3	<p>Stone Age to Iron Age: ‘How did life change throughout the Stone Age into the Iron Age?’ Chronology (Changes in Britain from the Stone age to the Iron age)</p>	<p>Roman Britain: ‘What helped the Roman Army to successfully extend the Roman Empire?’ Enquiry, Interpretation and Using Sources Local history study/ Roman Empire and its impact on Britain) Ed visit: Lancaster, Roman Baths site and Museum</p>
4	<p>Britain’s settlement by Anglo-Saxons and Scots ‘Why did the Anglo-Saxons come to Britain?’ Chronology (Britain’s settlement by the Anglo Saxons and Scots)</p>	<p>The Cotton Trade: ‘How significant was the Lancashire Cotton Industry for the people of Lancashire?’ Events, People and Changes (a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066) Ed visit: Helmshore Mill</p>

	<p>Anglo Saxons and Vikings: 'Is it fair to describe all Vikings as brutal invaders?' Communication (Viking and Anglo Saxon struggle for the kingdom of England to the time of Edward the Confessor) Ed visit: Heysham, Viking graves</p>	
5	<p>Ancient Egyptians and Ancient Civilisations 'What can we learn about Ancient Egypt from the discoveries at Tutankhamun's tomb and how did they compare to discoveries in other tombs?' Chronology (the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China)</p>	<p>Facing The Past: 'Has Lancaster got a trade history to be proud of?' Enquiry, Interpretation and Using Sources (a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066) Ed visit: Lancaster Black History Trial</p>
6	<p>Ancient Greeks 'Why are the Ancient Greeks still remembered today?' Historical significance (Ancient Greece – a study of Greek life and achievements and their influence on the western world) Ed visit: Liverpool Museum and workshop</p> <hr/> <p>WW2: How did WW2 affect the lives of children in Lancaster? Events people and changes (a local history study)</p>	<p>The Mayans 'What made the Maya civilisation so advanced and why did it eventually decline?' Causes and consequences (a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.</p>