



Ryelands Primary and Nursery School

Best Value Statement

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First Presented to Governors for approval:	Staffing, Finance, Buildings (Incl. H&S) Committee 24/1/2022	
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Approved by (Headteacher)		Approved by (Governor)
Date:		Date:
Policy Review History		
Date: 2 nd October 2023	Date: 1 st October 2024	Date: 1 st October 2025
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Presented to Governors: Staffing, Finance, Building and Health & Safety Committee 2/10/2023	Presented to Governors: Staffing, Finance, Building and Health & Safety Committee 14/10/24	Presented to Governors: Staffing, Finance, Building and Health & Safety Committee 13/10/25

INTRODUCTION

The Governing Body is committed to ensuring that the school's resources are used in the most efficient and effective manner to meet the objectives and priorities identified in the School Improvement Plan. This will lead to continuous improvement in the school's performance and secure the best possible outcomes for pupils.

PRINCIPLES OF BEST VALUE

The Governing Body applies the principles of Best Value (ie the 4Cs) by:

Challenge	- regularly reviewing the functions of the school, challenging how and why services are provided and setting targets and performance indicators for improvement.
Compare	- monitoring outcomes and comparing performance with similar schools
Consult	- consulting appropriate stakeholders eg pupils, parents, about the services which the school provides
Compete	- securing competition to ensure that goods and services are purchased in the most economic, efficient and effective manner to meet the needs of the school.

APPLICATION OF BEST VALUE PRINCIPLES

Examples of current school practices which demonstrate the application of Best Value principles and any planned developments in school policy and practices to enhance Best Value within the school are identified in this statement.

REVIEW/MONITORING

The Governing Body will discuss the application of Best Value principles within the school and review their "Best Value" statement at each Autumn Term meeting.