

| Weeks | Autumn 1 – 8 Weeks (7 Weeks and 3 Days) | | | | | | | | Autumn 2 – 7 Weeks (6 Weeks and 4 Days) | | | | | | |
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| | 1 (3 Days) | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 1 (4 Days) | 2 | 3 | 4 | 5 | 6 | 7 |
| Theme | Ancient Greeks 'Why are the Ancient Greeks still remembered today?' | | | | | | | | World War Two 'How did WW2 affect the lives of children in Lancaster?' | | | | | | |
| English | Greek Myths (4 weeks) Biography (3 weeks) | | | | | | | | WW2 Poetry (2 weeks) Ending of a story – Rose Blanche (2 weeks) WW2 Evacuation Discussion (2 weeks) | | | | | | |
| Maths | Place Value, Calculation and Reasoning | | | | | | | | Fractions - equivalent, ordering and comparing, calculating, fractions of amounts and percentages (7 weeks) | | | | | | |
| Science | Light Investigations - How does the distance between a light source and an object affect the size of the shadow? | | | | | | | | Animals including Humans <i>Investigation – Can you identify and describe the main parts of the heart?</i> | | | | | | |
| History | Ancient Greeks 'Why are the Ancient Greeks still remembered today?' Historical Significance | | | | | | | | World War Two – local study 'How did WW2 affect the lives of children in Lancaster?' Events, People and Changes | | | | | | |
| Geography | | | | | | | | | | | | | | | |
| Music | Brass instruments and Hullabaloo | | | | | | | | Brass instruments and Hullabaloo | | | | | | |
| Computing | Online Safety Computing Systems | | | | | | | | Programming A – Variable in Games | | | | | | |
| D.T. | Structure – Design a Greek structure that would withstand an earthquake | | | | | | | | | | | | | | |
| Art & Design | To design and create clay pottery | | | | | | | | Comparing WW2 artists – Dame Laura Knight and Lee Miller Mixing colours to create atmosphere and drawing using simple perspective | | | | | | |
| French | La Phonetique (3-4) | | | | | | | | La date | | | | | | |
| Values | Ryelands Rules: Ready to Learn, Respectful, Responsible and Safe | | | | | | | | | | | | | | |
| P.E. | Football Dance | | | | | | | | Gymnastics Hockey | | | | | | |
| RE | Christianity | | | | | | | | Hinduism | | | | | | |
| PSHE | Me and My Relationships | | | | | | | | Valuing Difference | | | | | | |
| Planned Trips/Visits | Liverpool – Workshop on Ancient Greeks | | | | | | | | Preston – Museum of Lancashire – WW2 workshop + Hindu Temple Central High – heart dissection | | | | | | |

| Weeks | Spring 1- 6 Weeks | | | | | | Spring 2 – 5 Weeks | | | | |
|----------------------|--|---|---|---|---|---|--|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 |
| Theme | Electricity - How do we represent a circuit? | | | | | | Survival – Geography – Why do we change? | | | | |
| English | Giant's Necklace (1 week) Letter (1 week) Setting description (2 weeks) Short story (2 weeks) | | | | | | Diary Writing – Scott (2 weeks) Poetry – northern lights (2 weeks) | | | | |
| Maths | Converting Units (1 week) Ratio (2 weeks) Area, perimeter, position and direction (2 weeks) Revisiting fractions (1 week) | | | | | | Shape (2 weeks) Co-ordinates (1 week) Statistics (2 weeks) | | | | |
| Science | Electricity Investigation – Does adding additional batteries effect the brightness of a bulb? | | | | | | Living Things and their Habitats Investigation - How Does Habitat Affect the Number and Types of Mini-Beasts? | | | | |
| History | | | | | | | | | | | |
| Geography | | | | | | | Climate zones, biomes and vegetation | | | | |
| Music | Brass instruments and Hullabaloo | | | | | | Brass and Hullabaloo | | | | |
| Computing | Creating media and 3D modelling | | | | | | Data and information – introducing spreadsheets | | | | |
| D.T | CAD – mechanical, electrical and programmable systems | | | | | | | | | | |
| Art & Design | Digital Media – Tinker CAD | | | | | | Andy Goldsworthy – using natural resources to create a sculpture | | | | |
| French | As-tu un animal? | | | | | | Les Vêtements | | | | |
| Values | | | | | | | | | | | |
| PE | Rugby Gymnastics | | | | | | Netball Dance | | | | |
| RE | Islam – What is Hajj and why is it important to Muslims? | | | | | | Christianity – Jesus – Why do Christians believe Good Friday is good? | | | | |
| PSHE | Keeping myself safe | | | | | | Rights and Responsibilities | | | | |
| Planned Trips/Visits | Heysham Power Station | | | | | | Edinburgh – Dynamic Earth | | | | |



- Indicates subjects linked to the topic.

| | Summer 1 – 6 Weeks (5 weeks and 3 days) | | | | | | | Summer 2 – 7 Weeks | | | | | | |
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| Weeks | 1 | 2 | 3 | 4 (4 Days) | 5 | 6 (3 Days) | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Theme | SATs revision | | | | | | | North and South America Mayan civilisation What made the Maya civilisation so advanced? Why did it eventually decline? | | | | | | |
| English Links | Shakespeare – Romeo and Juliet Letter (2 weeks) News transcript (2 weeks) | | | | | | | Inside Out – dialogue and narrative Be Awesome - transition | | | | | | |
| Maths | Revision – place value, number and calculation, fractions, decimals and percentages | | | | | | | Algebra, Money, transition | | | | | | |
| Science | | | | | | | | Evolution (London visit at the Natural History Museum) | | | | | | |
| History | | | | | | | | Mayans – What made the Maya civilisation so advanced? Why did it eventually decline? | | | | | | |
| Geography | | | | | | | | North and South America – comparison to the UK | | | | | | |
| Music | Brass and Hullabaloo | | | | | | | Brass and Hullabaloo | | | | | | |
| Computing | Webpage design | | | | | | | Programming B – Sensing Movement | | | | | | |
| D.T | | | | | | | | Food technology – Making corn bread and chilli con carne | | | | | | |
| Art & Design | | | | | | | | Frida Kahlo – painting and collage with wool fibres | | | | | | |
| French | À L'Ecole | | | | | | | Le Week-end | | | | | | |
| Values | | | | | | | | | | | | | | |
| P.E. | Athletics Cricket | | | | | | | Athletics Rounders | | | | | | |
| RE | Buddhism - What do you mean by a 'good life?' | | | | | | | Christianity – God – If life is like a journey, where is the destination? | | | | | | |
| PSHE | Being my best | | | | | | | Growing and changing Go Big Be Awesome | | | | | | |
| Planned Trips | | | | | | | | London residential Starbooks – reading for pleasure | | | | | | |



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