

| Weeks | Autumn 1 – 8 Weeks (7 Weeks and 3 Days) | | | | | | | | Autumn 2 – 7 Weeks (6 Weeks and 4 Days) | | | | | | | | | | | | | | | | |
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| | 1 (3 Days) | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 1 (4 Days) | 2 | 3 | 4 | 5 | 6 | 7 | | | | | | | | | | |
| Theme | Properties and Materials Changes | | | | | | | | What can we learn about Ancient Egypt from the discoveries at Tutankhamun's tomb and how this compares to discoveries in other tombs? | | | | | | | | | | | | | | | | |
| English | Transition Novel - The Lion, The Witch and The Wardrobe | | | | | | | | Instruction Text - Mummification | | | | Historical Recount | | | | | | | | | | | | |
| Maths | Number : Decimal Fractions | | | | Money | | Negative Numbers | | Negative Numbers | Short Multiplication and Short Division | | | | Area and Scaling | | | | | | | | | | | |
| Science | Materials and their properties – Separating Mixtures | | | | | | | | Forces – balanced and unbalanced/mechanisms including Friction | | | | | | | | | | | | | | | | |
| History | | | | | | | | | Chronology - What can we learn about Ancient Egypt from the discoveries at Tutankhamun's tomb and how this compares to discoveries in other tombs? | | | | | | | | | | | | | | | | |
| Geography | | | | | | | | | | | | | | | | | | | | | | | | | |
| Music | Unit 1 - Rhythm Patterns – I've got rhythm | | | | | | | | Unit 2 - Musical Shadows – Spaced Out | | | | | | | | | | | | | | | | |
| Computing | Computing Systems and Networks – systems and searching | | | | | | | | Creating Media – Introduction to Vector Graphics | | | | | | | | | | | | | | | | |
| D.T. | Textiles – protect your stationery | | | | | | | | Mechanical - Pulleys | | | | | | | | | | | | | | | | |
| Art & Design | | | | | | | | | Printing – Hieroglyphics Annabel Andrews/Rosi Roys/Seb Lester | | | | | | | | | | | | | | | | |
| French | Phonetics 2-3 | | | | | | | | The Date | | | | | | | | | | | | | | | | |
| Values | | | | | | | | | | | | | | | | | | | | | | | | | |
| P.E. | Swimming Games – Invasion Games - Netball | | | | | | | | Swimming Gymnastics Core Task I | | | | | | | | | | | | | | | | |
| RE | Christianity God | | | | | | | | Islam | | | | | | | | | | | | | | | | |
| PSHE | Me and My Relationships/Zones of Regulation | | | | | | | | Valuing Difference | | | | | | | | | | | | | | | | |
| Planned Trips/Visits | Nature Walk – Classifying different materials and their properties | | | | | | | | Outreach Session by LCC | | | | | | | | | | | | | | | | |



- Indicates subjects linked to the topic. [Mechanical/Mechanical, Electrical and Programmable Systems](#)

| Weeks | Spring 1- 6 Weeks | | | | | | Spring 2 – 5 Weeks | | | | | | | | | | | | | |
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| | 1 | 2 | 3 | 4 | 5 | 6 | | 1 | 2 | 3 | 4 | 5 | 6 | | | | | | | |
| Theme | Space: The Final Frontier | | | | | | | Earth – Our Planet | | | | | | | | | | | | |
| English | Non-Chronological Report – Space Non-Fiction | | | Short Narrative – Look Up | | | | Persuasive Writing – the climate | | | Narrative – Flotsam | | | | | | | | | |
| Maths | Area and Scaling | | | Calculating with Decimal Fractions | | | | Calculating with decimal fractions | Factors, Multiples and Primes | | | | | | | | | | | |
| Science | Forces – Gravity and Air Resistance | | | | | | | Forces – Water Resistance | | | | | | | | | | | | |
| History | | | | | | | | | | | | | | | | | | | | |
| Geography | | | | | | | | Human and Physical Geography Earth – Our Planet | | | | | | | | | | | | |
| Music | Unit 3 – Singing ‘An Occasional Song’ | | | | | | | Unit 4 – Genres and Style – “In Full Swing” | | | | | | | | | | | | |
| Computing | Data and Information – Flat File Databases | | | | | | | Programming – selection in physical computing | | | | | | | | | | | | |
| D.T | | | | | | | | | | | | | | | | | | | | |
| Art & Design | Painting – Abstract Art – Peter Thorpe Space Scenes | | | | | | | Collage – 3D | | | | | | | | | | | | |
| French | My Home/In the Classroom | | | | | | | What is the Weather? | | | | | | | | | | | | |
| Values | | | | | | | | | | | | | | | | | | | | |
| PE | Swimming Dance - Earthlings | | | | | | | Swimming Dance - Seaside | | | | | | | | | | | | |
| RE | Hinduism | | | | | | | Christianity – Jesus | | | | | | | | | | | | |
| PSHE | Keeping Myself Safe | | | | | | | Rights and Responsibility | | | | | | | | | | | | |
| Planned Trips/Visits | Lancaster University Planetarium | | | | | | | Coniston – Outdoor and Adventurous Activities 23-27th March | | | | | | | | | | | | |

- Indicates subjects linked to the topic.

| | Summer 1 – 6 Weeks (5 weeks and 3 days) | | | | | | | Summer 2 – 7 Weeks | | | | | | | | | | | | | | |
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| Weeks | 1 | 2 | 3 | 4 (4 Days) | 5 | 6 (4 Days) | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | | | | | | |
| Theme | A day at the Beach | | | | | | | Has Lancaster got A trade history to be proud of? | | | | | | | | | | | | | | |
| English Links | Adventure Writing – Replay | | | | | | | Play - Macbeth | | | | Poetry – Narrative | | | | | | | | | | |
| Maths | Factors, Multiples and Primes | | | Fractions | | | | Fractions | | | Comparing units and Angles | | Transformations | | | | | | | | | |
| Science | Living Things and Their Habitats – Investigating Plant Growth | | | | | | | Animals including humans | | | | | | | | | | | | | | |
| History | | | | | | | | Enquiry, Interpretation and Using Sources – Black History – Lancaster's involvement with the Slave Trade Has Lancaster got A trade history to be proud of? | | | | | | | | | | | | | | |
| Geography | Locational and Place Knowledge/Geographical skills and Fieldwork - A day at the Beach | | | | | | | | | | | | | | | | | | | | | |
| Music | Unit 5 - Soundtracks “At the movies” | | | | | | | Unit 6 – Carnival Music “Arriba la Carnival” | | | | | | | | | | | | | | |
| Computing | Creating Media – Video Production | | | | | | | Programming – Selection in Quizzes | | | | | | | | | | | | | | |
| D.T | | | | | | | | Cooking and Nutrition – Healthy Eating Soup | | | | | | | | | | | | | | |
| Art & Design | Drawing – Compositional Drawings | | | | | | | | | | | | | | | | | | | | | |
| French | At the Tea Room At the café At the Restaurant | | | | | | | Do you have a pet? | | | | | | | | | | | | | | |
| Values | | | | | | | | | | | | | | | | | | | | | | |
| P.E. | Gymnastics Core 2 Athletics | | | | | | | Orienteering Striking and Fielding - Rounders | | | | | | | | | | | | | | |
| RE | Christianity (The Church) | | | | | | | Judaism | | | | | | | | | | | | | | |
| PSHE | Being My Best | | | | | | | Growing and Changing – Human Life Cycles | | | | | | | | | | | | | | |
| Planned Trips | Local Beach Trip – Half Moon Bay | | | | | | | Lancaster Maritime Museum | | | | | | | | | | | | | | |



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