

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

- As a school, we are fully prepared for teachers and pupils to work from home.
- Teachers will set work for pupils on the **first full day** where a cohort, group or bubble are asked to stay at home.

Will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school *wherever possible* and appropriate. However, we have needed to make *some adaptations* in some subjects. For example, in Mathematics we may focus on key learning that children need to know and remember. In other subjects, we will follow our curriculum overviews (these can be found on our school website here) as much as is possible to do online. Anything we can't teach online will be kept for when we are back in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We fully understand that each home situation is different – especially at the moment. We want parents and children to do what they are able to when they are able. We want children to learn as much as possible! We will support you as a school in order to achieve this.

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day

- **Years 1 and 2:** 3 hours a day on average across the cohort, with less for younger children
- **Year 3,4,5 and 6:** 4 hours a day

Note- not all of the activities set by teachers will require 'screen time' we are aware that children will need time away from a device and so will plan activities that allow them to do this.

How will my child access any online remote education you are providing?

For children in the **early years**, staff will set activities using **Evidence Me**



For children in **Years 1-6** we will be using **Google Classroom** to provide remote education.



Google Classroom

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- As a school, we have a limited number of devices (laptops/lpad's) that we are able to loan to parents/cares for home learning.
- For those who do not have reliable internet access, we are able to loan 4G routers which will provide free internet access for a limited period.
- In **rare** circumstances for children in Years 1-6, we will be able to provide a paper pack of resources however, our remote learning offer is online so we will do all we can to support you to get online in the first instance. *Note: Early years is slightly different (see below)*
- **Mrs Driffield**, one of our learning mentors has taken responsibility for distributing devices in school. Contact the school if you would like to speak more about getting a device/laptop.

How will my child be taught remotely?

Just like in school, we will use a range of approaches to help children learn remotely. Our teachers know best how children learn – this is no different online.

For children in **Nursery and Reception** the school website (<https://ryelands.lancs.sch.uk/reception-2/>) will be updated regularly with activities and tasks for children to complete at home. In addition to this, a paper pack of activities will be provided on a two weekly basis. The work that is completed should be uploaded to early years' staff via Evidence Me.

For children in Years 1-6, each day children will be set the following tasks on Google Classroom:

- A **mathematics** activity which will be explained using a video. Children will then have a task to complete to see if they have understood.
- An **English (writing)** activity which will involve a number of approaches. Your child may be asked to respond to a stimulus (from a text, video, picture etc.) and do some writing around this. Alternatively, English may focus on aspects of spelling, punctuation or grammar.
- An **English (reading)** activity where children will have to read a text and respond to some questions on what they have read.

Children will also be asked to spend some time practicing on;

- **Times Tables Rockstars** (times table facts) or Numbots (+ - facts)
- **Spelling Shed** (spellings)
- **Teach your monster to read** (spelling/phonics)

Topic work will also be set every week. Topic will cover different areas of the curriculum and subjects. Tasks can be done at any time during the week. Some of the tasks are more open ended and require some more time to complete whereas others will be more simple.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We are here to support you with your child's learning. Our team of teachers, teaching assistants and learning mentors are here to help you.

To support you and your child we will:

- Call you regularly to check in and see how you are getting on (at least twice a week)

- Monitor how your child is getting on – if they are not handing in any work we will be in touch to see what can be done to help. We may visit your home if we can't get in contact with you.
- Our school website will include lots of 'top tips' to support learning at home
<https://ryelands.lancs.sch.uk/google-classroom/>

How will you assess my child's work and progress?

Teachers will be online everyday from 9am until 3:15pm to teach your child remotely. This means they will provide feedback to your child on how they are doing on their work. Children will need to look at this feedback and act upon it. Teachers will use the 'comment' feature on Google Classroom to do this. You can also contact the teacher on Google Classroom if you have any questions.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils as much as we are able to.

- Mrs Smith, the schools SENDCo will be in touch to discuss any specific issues.
- We aim (where possible) to continue any interventions remotely (via Google Classroom) the person responsible to delivering this to your child will be in touch to organise this.
- We will continue to work with any other agencies that involved with your children remotely.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

Google Classroom will still be used as a method of providing work for children to complete, however as teachers will be teaching regular classes feedback will be less immediate.