

Sports Premium Funding

2018/19



Ryelands Primary and Nursery School

As a school we receive 'Sports Premium Funding' in order to fund additional and sustainable improvements to the provision of PE and sport. Use of the funding also aims to encourage the development of healthy, active lifestyles. Information on how much PE and sport premium we have received and what we have done with it is contained below;

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - A strong link within the School Sport Network and the Local Lancaster Cluster provides regular competitive sporting opportunities. - EYFS outdoor provision has been developed to accommodate outdoor learning. - The whole of KS2 have opportunity for a wide range of extracurricular sports clubs. - Increased number of children taking part in competitive sport. 	<ul style="list-style-type: none"> - Develop outdoor provision to encourage regular physical activity during free time. - Increase the number of children who are able to swim confidently by the end of KS2. - Increase availability of extracurricular sports clubs for KS1

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	57%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	57%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	52% Junior water safety 48% elementary water safety

Academic Year: 2018/19	Total fund allocated: £16,000	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: % £8000
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Play Leaders Initiative Pupil leadership delivered in schools to allow older pupils to deliver fun sessions at lunch time to other pupils. Through the scheme it is intended that pupils of varying abilities will access physical activity.	<ul style="list-style-type: none"> - Hold pupil sign up and interviews for post. - provide x2 2hour training for the 15 leaders selected. - provide appropriate equipment for leaders to use when delivering their sessions. - purchase jackets/jumpers that distinguish play leaders from other children. 	£1000	<ul style="list-style-type: none"> - PE Subject leaders completed a sample survey to find out how many children were active during their break times and lunch times and found that the following number of children were active. KS1 - 100% LKS2 – 70% UKS2 – 60% - Active Lives Survey showed us that 75% of the whole school are doing 30 – 60 minutes of physical activity each day of the week. 	<ul style="list-style-type: none"> - An increased level of physical activity for 10% or more of the least active children in KS2.
PE Subject Leaders: selected pupils chosen as leaders of PE in school who will help ensure pupils are given a voice and to contribute to curriculum development thus improving pupil attitudes towards PE.	<ul style="list-style-type: none"> - Children complete applications to apply to be in the committee. - Adult subject leaders select committee and meet with them to choose a termly question to investigate. 		<ul style="list-style-type: none"> - PE Subject Leaders active in school and contribute regularly to the subject. - Aspects considered this year include... 	<ul style="list-style-type: none"> - A significant majority of pupils who enjoy PE and learn new skills and sports.
Continued development of the 'fit in 5' initiative: Using the outdoor environment to get pupils more active by providing new challenges through Fit in 5 .	<ul style="list-style-type: none"> - Ensure fit in 5 activities are visible on each playground for children to access. - Ensure children have a place to record their daily completion of the fit in 5. - Purchase certificates and badges to be given to children on completion of fit in 5. - Purchasing equipment and signs for each playground. 	£1000	<ul style="list-style-type: none"> - The majority of children continue to be active at playtimes KS1 - 100% LKS2 – 70% UKS2 – 60% 	

<p>Improvement of outdoor space and equipment to encourage children to be more active during their free time.</p>	<ul style="list-style-type: none"> - create suggestion boxes for children to put in their ideas about improving their outdoor areas. - gather a committee that will then take these ideas forward into a plan. - purchase and implement the plan. 	<p>£1000</p>	<ul style="list-style-type: none"> - The majority of children continue to be active at playtimes - KS1 - 100% - LKS2 – 70% - UKS2 – 60% 	
<p>Improve physical development of EYFS pupils by improving outdoor provision.</p>	<ul style="list-style-type: none"> - Teachers plan the outdoor area to suit the needs and requirements of the pupils. - Outdoor facilities installed. 	<p>£5000</p>	<ul style="list-style-type: none"> - 69% of children achieved ELGs in Physical Development by the end of EYFS. 	<ul style="list-style-type: none"> - To maintain the upward trend of children achieving ELGs in Physical Development

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				% £2150
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>SSN Primary PE and Sport Conference: Provided updates on current national and local guidance to ensure school plans dovetail with national policy and premium spending. Ideas for promoting the use of the premium and integrating PE across the school.</p>	<p>PE subject leaders to attend conference and return back to school to put advice into practice.</p>	<p>£1950</p>	<p>Subject Leaders regularly share expertise with members of staff on an informal basis. PE policy updated April 2018. A meeting with governors was attended following the update on the school PE policy based in April 2018. Budget spending evidenced on school website.</p>	<p>School achieved the school games mark of Gold for the academic year 2018/19 and wish to maintain this for year 2019/20.</p>
<p>Sports Award: At the end of the school year, two children (most likely year 6) to be chosen for the award based on their attitude and commitment to Physical Education and Sport in and out of school.</p>	<p>trophies to be purchased for each award. trophies to be engraved each year to show who has won the awards. awards to be presented in assembly in front of whole school.</p>	<p>£100</p>	<p>30% of children in school taking part in extra-curricular sporting clubs and activities (excel spreadsheet tracker). 75% of UKS2 children applying to be a Play Leader.</p>	<p>To sustain the percent of children taking part in extra-curricular sports.</p>
<p>Celebration assemblies: allowing time for sporting achievements from both within and out of curriculum time to be shared with the whole school.</p>	<p>celebrate certificates/ medals/ trophies that have been won in assembly. display photos from events that the children have attended on the projector for all to see. Sharing website links on the projector.</p>	<p>£100</p>	<p>As above displayed on sports award notice board. School website and through social media Pictures of children to be</p>	<p>Increasing the opportunity of for a wider range of sports for all key stages to help ensure 35% of pupils in school having the opportunity to take part in extracurricular sport and physical activity.</p>
<p>Noticeboard: displaying recent events, achievements and current award winners.</p>	<p>ensure both the indoor and outdoor notice board hold up to date information on clubs available. display information for links to local clubs the children could attend. display achievements and write ups from recent events attended.</p>			<p>A question on the parent's questionnaire to identify if parents feel like they are up to date with information about PE and Sport in school.</p>

<p>Website: page that displays all statutory information regarding Physical Education as well as promotion and celebration of any sporting events and achievements.</p>	<p>PE subject leaders to ensure all statutory information is up to date and easily accessible.</p> <p>regular updates are posted with regards to events that have been attended (by pupils too).</p> <p>opportunity for children to add a recount of events they have attended.</p> <p>-inks to school facebook and twitter account to give live updates on sporting achievements.</p>		<p>As above.</p>	<p>A question on the parent's questionnaire to identify if parents feel like they are up to date with information about PE and Sport in school.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% £1500
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>CPD Courses: Lancashire Scheme of Work provided the school with a Multiskills course and resources that has seen the understanding and implementation of fundamental movement skills fully embedded in school staff.</p> <p>The embedding PE across the curriculum course linked into whole school policy whilst refreshing staff on the use of the Lancashire KS1 and KS2 schemes of work to maximize pupil impact.</p>	<ul style="list-style-type: none"> PE subject leader to attend course and deliver back useful information and resources to other members of staff during staff meeting time. 	SSN funded	<p>KS1 end of year data showed 10% - Below age related expectation. 70% - At age related expectation. 20% - Above age related expectation.</p> <p>LKS2 20% - Below age related expectation. 70% - At age related expectation. 10% - Above age related expectation.</p> <p>UKS2 14% - Below age related expectation. 70% - At age related expectation. 16% - Above age related expectation.</p> <p>Staff questionnaire stated that 70% of staff are confident with the delivery of PE lessons.</p>	<ul style="list-style-type: none"> Children continue to make good progress and achieve age related expectation or above. To achieve 90% of staff feeling confident in the delivery of PE through targeted CPD opportunities.
<p>Coaching: delivered by the SSN, SSCO and local coaches which has been observed by class teachers and also lunchtime staff to improve knowledge of sports and PE.</p>	<ul style="list-style-type: none"> input coaches into appropriate year groups where teachers/support staff require support on delivering the PE curriculum. dedicate dates for the coaching to take place. 	SSN funded	<ul style="list-style-type: none"> Regular discussions and conversations with teachers and staff. Lesson observations showed good teaching of PE. Skills being taught were age appropriate and showed progression. 	<ul style="list-style-type: none"> 90% of PE teaching judged as good.
<p>Premier League Primary Stars: Morecambe football club coach delivers a range of sessions along side a class teacher to demonstrate a range of skills and activities to teach physical education.</p>	<ul style="list-style-type: none"> allocation of scheme to teachers who require CPD. teacher to complete a questionnaire before and after sessions. x6 sessions run with coach and teacher. 	MFC funded		

<p>Ensure teachers have access to a range of effective and safe equipment to use to aid their delivery of physical education.</p>	<p>Subject leader to maintain storage of equipment. subject leader to ensure up to date equipment is ordered. staff to communicate with subject leader about specific equipment that needs to be ordered.</p>	<p>£1500</p>	<p>Lesson observations showed good teaching of PE using a wide range of equipment which was suited to the children's ability.</p>	<ul style="list-style-type: none"> - Continued use of equipment by teachers, regularly and safely to aid their teaching of physical education.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: % £2640
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Climbing has been offered to KS2 and KS1 both at Salt Ayre’s new climbing wall.</p> <p>The SSN sports festival, Dare2Beleive, and C4L festivals have seen a range of pupils involved in a variety of sports including traditional and new sports like Korfbal, sitting volleyball, goal ball, lacrosse, and gym stars.</p> <p>Bikeability for year 5 pupils.</p>	<ul style="list-style-type: none"> - through SSN membership contact Salt Ayre to organize appropriate dates. -consult teachers to choose appropriate children who would benefit from alternative physical activity. - organisation of permission from parents for children to attend. - full kits purchased to ensure children have the appropriate equipment to participate. - organisation of transport to and from the venues. -Supply to cover teachers attending events. 	<p>SSN funded</p>	<ul style="list-style-type: none"> - 72 children ranging from year 1 – year 6 participate in climbing wall activities. - 60 pupils participated in Change 4 Life events and festivals. - 36 pupils from year 5 took participated in bikeability. 	<ul style="list-style-type: none"> - over 35% of children saying they have accessed sport and physical activity in school for at least 1 full term.
<p>By entering the Morecambe SSN we are able to provide a wider range of outdoor physical education at a wider range of venues e.g. kayaking, sailing.</p>	<ul style="list-style-type: none"> - organisation of permission from parents for children to attend. - organisation of transport to and from the venues. -Meetings with parents to share important information. 	<p>£2640</p>	<ul style="list-style-type: none"> - 100% of children in Year 5 and year 6 have experience of outdoor physical activities. 	<p>To maintain all upper key stage 2 pupils participating in adventurous activity.</p>
<p>We have had 7 numbers of sport and physical activity clubs in school e.g. Netball, Football, Dance, Tag Rugby, Rounders, Athletics and Change 4 life.</p> <p>We currently have strong links with a local club that Ryelands host every Monday evening.</p>	<ul style="list-style-type: none"> - organisation of permission from parents for children to attend. - Subject Leader to organise timetable to ensure wide opportunity to all children. - subject lead to ensure appropriate and safe equipment is available to aid delivery of the sports. 	<p>SSN funded Local Cluster funded</p>	<ul style="list-style-type: none"> - school calendar to date attended events by each club. - school notice board updated by subject leader to display what clubs are available each term. - pictures of these experiences to be shared on noticeboards and websites. 	<ul style="list-style-type: none"> - Over 35% of pupils in school having the opportunity to take part in extracurricular sport and physical activity.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% £2500
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Local competition: By entering the SSN we are able to play competitive matches against a wide range of local teams both on our own site and at larger venues. This provided a sense of real excitement in school and allowed other pupils to watch and the profile of the school teams has really improved.</p> <p>By entering our local primary school cluster we are able to take part in further competitive events against local schools in a range of sports.</p> <p>Our school has competed in a number of competitions outside of school. These include football, athletics and netball.</p>	<ul style="list-style-type: none"> - organisation of permission from parents for children to attend. - full kits purchased to ensure children have the appropriate equipment to participate. - organisation of transport to and from the venues. 	<ul style="list-style-type: none"> - SSN £2400 - Local Cluster £100 	<ul style="list-style-type: none"> -To achieve the Gold School Games Mark we attended more than 6 Inter school competitions and held more than 8 intra school competitions throughout the year. - A yearly calendar is always on display to showcase dates of competitions attended. -- pictures of these experiences are shared on noticeboards and websites. 	<ul style="list-style-type: none"> - To maintain the School Games Gold Mark.
<p>Inter school competitions are held between class year groups and through whole school Sports Days.</p>	<p>PE subject leader to arrange a sports day where every child in school can participate in a range of physical activities.</p> <ul style="list-style-type: none"> -equipment to be purchased/organized to accommodate for all. -trophies/cups to be purchased for the winning team. -trophies/cup to be engraved to show the winning team each year. 		<p>To achieve the Gold School Games Mark we attended more than 6 Inter school competitions.</p> <p>A yearly calendar is always on display to showcase dates of competitions attended.</p> <p>-- pictures of these experiences are shared on noticeboards and websites.</p>	<ul style="list-style-type: none"> - As above.