

Sports Premium Funding



As a school we receive 'Sports Premium Funding' in order to fund additional and sustainable improvements to the provision of PE and sport. Use of the funding also aims to encourage the development of healthy, active lifestyles. Information on how much PE and sport premium we have received and what we have done with it is contained below;

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - A school mini bus has made the access to regular sporting competitions and provision for physical activity easily accessible. - Each year group have developed provision for an outdoor walk. - Residential trips have provided opportunities for Year 5 and 6 pupils to access a wider range of physical activities. - The school grounds have been developed to accommodate for outdoor activities on site <i>i.e team building and orienteering.</i> - A strong link within the School Sport Network and the Local Lancaster Cluster provides regular competitive sporting opportunities. - Dance CPD was delivered by Ludus Dance to ensure every year group had a dance that was strongly linked to their topic. 	<ul style="list-style-type: none"> - Increased number of children taking part in competitive sport. - Provide a wider range of physical activities on a regular basis to the whole school. - Develop outdoor provision to encourage regular physical activity during free time. - Increase the number of children who are able to swim confidently by the end of KS2. - Develop EYFS outdoor provision.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year? (2017)	34% 16/47
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	57% 27/47
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%32 15/47 <i>All children have completed the self-rescue procedures including non-swimmers.</i>

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
<ul style="list-style-type: none"> Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school 				Percentage of total allocation:
				% £8000
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Play Leaders Initiative Pupil leadership delivered in schools to allow older pupils to deliver fun sessions at lunch time to other pupils. Through the scheme it is intended that pupils of varying abilities will access physical activity.</p>	<ul style="list-style-type: none"> - Hold pupil sign up and interviews for post. - provide x2 2hour training for the 15 leaders selected. - provide appropriate equipment for leaders to use when delivering their sessions. - purchase jackets/jumpers that distinguish play leaders from other children. 	£1000	<ul style="list-style-type: none"> - Monitoring of number of children taking part during play times and lunch times. - Regular conversations with play leaders. - Images and comments from both play leaders and participating pupils shared on the school website. 	<ul style="list-style-type: none"> - An increased level of physical activity for 10% or more of the least active children.
<p>PE pupil ambassadors: selected pupils chosen as leaders of PE in school who will help ensure pupils are given a voice and to contribute to curriculum development thus improving pupil attitudes towards PE.</p>	<ul style="list-style-type: none"> -Children complete applications to apply to be in the committee. -adult subject leaders select committee and meet with them to choose a termly question to investigate. 		<ul style="list-style-type: none"> - Regular meeting minutes. - Recent work displayed on PE notice boards. - A change or increase in different areas of PE e.g. a new sport introduced. 	<ul style="list-style-type: none"> - A significant majority of pupils who enjoy PE and learn new skills and sports.
<p>Continued development of the fit in 5 initiative: Using the outdoor environment to get pupils more active by providing new challenges through Fit in 5.</p>	<ul style="list-style-type: none"> -Ensure fit in 5 activities are visible on each playground for children to access. - ensure children have a place to record their daily completion of the fit in 5. - purchase certificates and badges to be given to children on completion of fit in 5. 	£1000	<ul style="list-style-type: none"> - Monitoring of number of children taking part during play times and lunch times which is indicated when they record this on the chart. 	<ul style="list-style-type: none"> - Over 80% of children being active during play times and lunchtimes

	- purchasing equipment and signs for each playground.			
Improvement of outdoor space and equipment to encourage children to be more active during their free time.	-create suggestion boxes for children to put in their ideas about improving their outdoor areas. -gather a committee that will then take these ideas forward into a plan. -purchase and implement the plan.	£1000	- Committee regularly monitoring number of children being active during play times and if equipment is being used. - Regular conversations with committee and other children in school.	- Over 80% of children being active during play times and lunchtimes
Improve physical development of EYFS pupils by improving outdoor provision.	- Teachers plan the outdoor area to suit the needs and requirements of the pupils. - Outdoor facilities installed.	£5000		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				% £2150
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
SSN Primary PE and Sport Conference: Provided updates on current national and local guidance to ensure school plans dovetail with national policy and premium spending. Ideas for promoting the use of the premium and integrating PE across the school.	-PE subject leaders to attend conference and return back to school to put advice into practice.	- £1950	- PE subject leader is up to date with current local and national guidance. - Information shared with teaching staff when necessary. - PE policy changed as required.	- School to achieve Silver School Games Mark for year 2017/18

<p>Sports Award: At the end of the school year, two children (most likely year 6) to be chosen for the award based on their attitude and commitment to Physical Education and Sport in and out of school.</p>	<p>trophies to be purchased for each award.</p> <p>- trophies to be engraved each year to show who has won the awards.</p> <p>- awards to be presented in assembly in front of whole school.</p>	<p>- £100</p>	<ul style="list-style-type: none"> - Pictures of children to be displayed on sports award notice board. - Children's names to be engraved on trophy which is displayed in entrance hall. 	<ul style="list-style-type: none"> - Children aspire to achieve sports award.
<p>Celebration assemblies: allowing time for sporting achievements from both within and out of curriculum time to be shared with the whole school.</p>	<ul style="list-style-type: none"> - celebrate certificates/medals/trophies that have been won in assembly. - display photos from events that the children have attended on the projector for all to see. - showing website links on the projector. 	<p>- £100</p>	<ul style="list-style-type: none"> - Pictures of children to be displayed on sports award notice board. - School website and through social media i.e. facebook and twitter. 	<ul style="list-style-type: none"> - Over 35% of pupils in school having the opportunity to take part in extracurricular sport and physical activity.
<p>Noticeboard: displaying recent events, achievements and current award winners and leaders.</p>	<ul style="list-style-type: none"> - ensure both the indoor and outdoor notice board hold up to date information on clubs available. - display information for links to local clubs the children could attend. - display achievements and write ups from recent events attended. 		<ul style="list-style-type: none"> - Parent questionnaire to ask if they feel they are regularly up to date with sporting achievements and opportunities in school. 	<ul style="list-style-type: none"> - A significant majority of parents that feel they are up to date with sporting information.
<p>Website: page that displays all statutory information regarding Physical Education as well as promotion and celebration of any sporting events and achievements.</p>	<ul style="list-style-type: none"> - PE subject leaders to ensure all statutory information is up to date and easily accessible. - regular updates are posted with regards to events that have been attended (by pupils too). 		<ul style="list-style-type: none"> - Parent questionnaire to see if they feel that the PE and sport section of the website is clear and informative. 	<ul style="list-style-type: none"> - A significant majority of parents that feel they are up to date with sporting news.

	<p>-opportunity for children to add a recount of events they have attended.</p> <p>-links to school facebook and twitter account to give live updates on sporting achievements.</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: % £1500
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>CPD Courses: Lancashire Scheme of Work provided the school with a Multiskills course and resources that has seen the understanding and implementation of fundamental movement skills fully embedded in school staff.</p> <p>The embedding PE across the curriculum course linked into whole school policy whilst refreshing staff on the use of the Lancashire KS1 and KS2 schemes of work to maximize pupil impact.</p>	<p>-PE subject leader to attend course and deliver back useful information and resources to other members of staff during staff meeting time.</p> <p>- supply teachers to be allocated to cover teacher attending course.</p>	SSN funded	<ul style="list-style-type: none"> - Learning walk by subject lead to look at planning and delivery. - Curriculum overviews. - Staff questionnaire to ask who feels confident to follow the Lancashire planning to help deliver physical education. 	<ul style="list-style-type: none"> - all children ages 3-11 receiving 2 hours of physical education per week. - 90% of staff feeling confident to deliver physical education sessions.

<p>Coaching: delivered by the SSN, SSCO and local coaches which has been observed by class teachers and also lunchtime staff to improve knowledge of sports and PE.</p>	<ul style="list-style-type: none"> -input coaches into appropriate year groups where teachers/support staff require support on delivering the PE curriculum. -dedicate dates for the coaching to take place. 	SSN funded	<ul style="list-style-type: none"> - Regular discussions and conversations with teachers and staff. - Observations of PE delivery. 	<ul style="list-style-type: none"> - 90% of PE teaching judged as good.
<p>Premier League Primary Stars: Morecambe football club coach delivers a range of sessions along side a class teacher to demonstrate a range of skills and activities to teach physical education.</p>	<ul style="list-style-type: none"> -allocation of scheme to teachers who require CPD. - teacher to complete a questionnaire before and after sessions. - x6 sessions run with coach and teacher. 	MFC funded		
<p>Ensure teachers have access to a range of affective and safe equipment to use to aid their delivery of physical education.</p>	<ul style="list-style-type: none"> -Subject leader to maintain storage of equipment. -subject leader to ensure up to date equipment is ordered. -staff to communicate with subject leader about specific equipment that needs to be ordered. 	£1500	<ul style="list-style-type: none"> - Learning walks and observation by subject lead to monitor regular and safe use of equipment to aid teaching of physical education. 	<ul style="list-style-type: none"> - 90% of teachers using equipment regularly and safely to aid their teaching of physical education.

<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				Percentage of total allocation:
				% £2640
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Climbing has been offered to KS2 both at Salt Ayre's new climbing wall.</p> <p>The SSN sports festival, Dare2Beleive, and C4L festivals have seen a range of pupils involved in a variety of sports including traditional and new sports like Korfbal, sitting volleyball, goal ball, lacrosse, and gym stars.</p> <p>Bikeability for year 5 pupils.</p>	<ul style="list-style-type: none"> -through SSN membership contact Salt Ayre to organize appropriate dates. -consult teachers to choose appropriate children who would benefit from alternative physical activity. -organisation of permission from parents for children to attend. -full kits purchased to ensure children have the appropriate equipment to participate. -organisation of transport to and from the venues. - Supply to cover teachers attending events. 	<p>SSN funded</p>	<ul style="list-style-type: none"> -pupil questionnaire to see if the children feel they have received a wide range of sporting opportunities. - pictures of these experiences to be shared on noticeboards and websites. 	<ul style="list-style-type: none"> - over 35% of children saying they have accessed sport and physical activity in school for at least 1 full term.
<p>By entering the Morecambe SSN we are able to provide a wider range of outdoor physical education at a wider range of venues e.g. kayaking, sailing.</p>	<ul style="list-style-type: none"> -organisation of permission from parents for children to attend. -organisation of transport to and from the venues. - Meetings with parents to share important information. 	<p>£2640</p>	<ul style="list-style-type: none"> - pupil questionnaire to see if the children feel they have received a wide range of sporting opportunities. - pictures of these experiences to be shared on noticeboards and websites. - pupil comments and reviews of their experiences. 	<ul style="list-style-type: none"> - All upper key stage 2 pupils participate in adventurous activity.
<p>We have had 7 numbers of sport and physical activity clubs in school e.g. Netball, Football, Dance, Tag Rugby, Rounders, Athletics and Change 4 life.</p> <p>We currently have strong links with a local club that Ryelands host every Monday evening.</p>	<ul style="list-style-type: none"> -organisation of permission from parents for children to attend. - Subject Leader to organise timetable to ensure wide opportunity to all children. - subject lead to ensure appropriate and safe equipment is 	<p>SSN funded Local Cluster funded</p>	<ul style="list-style-type: none"> - school calendar to date attended events by each club. - school notice board updated by subject leader to display what clubs are available each term. - pictures of these experiences to be shared on noticeboards and websites. 	<ul style="list-style-type: none"> - Over 35% of pupils in school having the opportunity to take part in extracurricular sport and physical activity.

	available to aid delivery of the sports.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: % £2500
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Local competition: By entering the SSN we are able to play competitive matches against a wide range of local teams both on our own site and at larger venues. This provided a sense of real excitement in school and allowed other pupils to watch and the profile of the school teams has really improved.</p> <p>By entering our local primary school cluster we are able to take part in further competitive events against local schools in a range of sports.</p> <p>Our school has competed in a number of competitions outside of school. These include football, athletics and netball.</p>	<ul style="list-style-type: none"> -organisation of permission from parents for children to attend. -full kits purchased to ensure children have the appropriate equipment to participate. -organisation of transport to and from the venues. 	<ul style="list-style-type: none"> - SSN £2400 - Local Cluster £100 	<ul style="list-style-type: none"> -calendar to show dates of competitions attended. -running record of information of competitions attended kept by subject leader. -pupil questionnaire to see if the children have taken part in competitive sport outside of school. - pictures of these experiences to be shared on noticeboards and websites. 	<ul style="list-style-type: none"> - Attendance of over 4 Level 2 competitions.
<p>Inter school competitions are held between class year groups and through whole school Sports Days.</p>	<p>PE subject leader to arrange a sports day where every child in school can participate in a range of physical activities.</p>		<ul style="list-style-type: none"> calendar to show dates of competitions attended. -pupil questionnaire to see if the children have taken part in competitive sport in school. - pictures of these experiences to 	<ul style="list-style-type: none"> - The running and attendance of over 6 Level 1 competitions.

	<ul style="list-style-type: none">-equipment to be purchased/organized to accommodate for all.-trophies/cups to be purchased for the winning team.-trophies/cup to be engraved to show the winning team each year.		<p>be shared on noticeboards and websites.</p>	
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