

Autumn Term 2017

Term	Autumn 1- 8 Weeks								Autumn 2- 7 Weeks						
Weeks	1 5/9/16	2 12/9/16	3 19/9/16	4 26/9/16	5 3/10/16	6 10/10/16	7 17/10/16	8 24/10/16	1 7/11/16	2 14/11/16	3 21/11/16	4 28/11/16	5 5/12/16	6 12/12/16	7 19/12/16
WSF	History								World Wide Wanderers- books from around world						
Theme	<p>'Tatty Teddies'</p> <p>History & Art</p> <p>Personal history, toys, food and clothes.</p> <ul style="list-style-type: none"> - looking at time lines in relations to toys, food and clothes, recognising how they have changed over a period of time - make a range of old toys by constructing and joining different materials - designing old food packets and to identify how food has changed over the years - to tell the difference between past and present in their own and other people's lives by using and making simple comparisons about the types of clothes worn now and then. <p>Visits – Judges Lodgings</p>								<p>'Where in the World?'</p> <p>Geography</p> <ul style="list-style-type: none"> - to identify 4 countries of the UK and the capital cities of the UK - use four compass directions and simple vocabulary.- locate 7 continents and 5 oceans of the world - locate the 4 countries of the UK and to use atlas' to find different towns and cities in the UK - identify places which are near and far to Lancaster - to make simple plans of the school building <p>Computing –</p> <ul style="list-style-type: none"> - Program 'Beebot' to follow routes. - Simple graph software to present daily temperature in Australia and local over a week. <p>D&T</p> <ul style="list-style-type: none"> - using a range of media, materials and construction skills to make houses. - cooking food from another country – Australia <p>Science</p> <ul style="list-style-type: none"> - identify and name common materials. <p>History- Bonfire Night, Remembrance Day.</p> <p>Christmas visit to the Judges Lodgings.</p> <p>Visits – Judges Lodgings – Christmas Experience</p>						

Year 1 – Curriculum Year Group Overview 2017/2018



<p>English</p> <p>Links</p>	<p>Labels, captions, lists. Stories with a familiar setting-‘Lost in the Toy Museum’.</p> <p>Audience and Purpose:</p> <ul style="list-style-type: none"> • write a storybook to be shared with the Reception classes. • Label objects around the classroom to introduce children to the features of their new classroom. 	<p>Audience and Purpose:</p> <ul style="list-style-type: none"> • Create an informative leaflet for other classes about our country • Write an information book about a different country for Barnaby Bear to use on his travels • Presentation about Australia for chn at St.Lukes and St. Josephs.
<p>Maths</p> <p>Links</p>	<p>Number and Calculations- Sequencing numbers, place value (counting toys), reading and writing numeral</p> <p>Measures- Teddy bears picnic</p> <p>Time- how long ago? Link to history timelines</p> <p>Continuous Provision; 4 clock classroom</p> <p>Sorting old toys using a Venn Diagram</p>	<p>Measures- weight/length of animals and food (bonfire cakes) Sale of cakes (counting money)</p> <p>Measures; Weather- measuring and compare rainfall and temperature.</p> <p>2D/3D Shape- Models of school with Lego</p> <p>Continuous Provision; ‘Lego City’ Challenge</p> <p>Sorting materials in a Venn Diagram</p>
<p>Science Links/ Investigation</p>	<p>Forces - pushing and pulling – investigating the different forces needed to move old toys.</p>	<p>To sort materials depending upon their properties to make a waterproof umbrella to be used in a cold, wet country.</p>
<p>RE</p>	<p>Hinduism</p>	<p>Christianity God</p>
<p>PHSE</p>	<p>Mental Health Day</p>	
<p>Music</p>	<p>Hey You!</p> <p>Old School Hip Hop</p>	<p>Christmas play- Wriggly Nativity.</p>

Term	Spring 1- 5 Weeks					Spring 2- 6 Weeks						
Weeks	1 9/1/17	2 16/1/17	3 23/1/17	4 30/1/17	5 6/2/17	1 20/2/17	2 27/2/17	3 6/3/17	4 13/3/17	5 20/3/17	6 27/3/17	
WSF						E Safety & Anti Bullying		Book Week				
Theme	<p>'Once Upon a Time' – Fairy Tales and Traditional Stories</p> <p>Computing</p> <ul style="list-style-type: none"> - word processing skills <p>Science</p> <ul style="list-style-type: none"> - sequence the life cycle of a swan - focus upon different materials and their properties <p>D&T- making puppets, design and make Cinderella's carriage, jewellery, crowns, and slippers. - identifying different materials</p> <ul style="list-style-type: none"> - using a range of media to create collages and using a variety of cutting and sticking skills <p>Using different materials to make puppets</p> <p>Use stitch to join materials.</p> <p>Art-</p> <ul style="list-style-type: none"> collage, colour mixing, tone and shading - mixing colours to create different designs 						<p>'Animal Magic'</p> <p>Science</p> <p>Humans and other animals-identify, name basic body parts. Identify and compare common animals.</p> <ul style="list-style-type: none"> - labelling and naming parts of the human body - naming a variety of common animals, including fish, reptiles, birds and mammals - identify the difference between carnivores, herbivores and omnivores - grouping and sorting animals based on different criteria <p>Art</p> <ul style="list-style-type: none"> - Observational drawing of animals and comparing differences and similarities <p>Visitor with a variety of animals.</p> <p>Visit from a dental nurse.</p>					
English Links	<p>Traditional stories and Fairy Tales.</p> <p>Audience and Purpose:</p> <ul style="list-style-type: none"> • create storybooks for Year 2 (they are looking at the same topic) • create a storyteller's chair and chn to share their stories with the rest of KSI in the role of a storyteller • take on the role of writers and write a story, describe settings for a play to be shown at the Dukes. 						<p>Instructions and information texts.</p> <p>Audience and Purpose:</p> <ul style="list-style-type: none"> • an information text for a recipe book, focussing upon healthy food. • Writing an instruction leaflet on keeping healthy to be distributed to parents/doctors surgery etc. <p>Create an informative poster about different animals for a zoo.Recount and dictionaries- fact and fiction.</p> <ul style="list-style-type: none"> • 					
Maths Links	<p>Shape-building carriages.</p> <p>Position and Direction; which way should the carriage go?</p>						<p>Fractions- 1/4's and 1/2 of animal food</p> <p>Continuous Provision; 4 clock classroom</p>					

Year 1 – Curriculum Year Group Overview 2017/2018



	Measures- weight of porridge (goldilocks) Capacity of containers Role-play- Seven Dwarves- how to make 7 in different ways	Role-play money in the vet/shop
Science Links/ Investigation	Plan and carry out an investigation into the effect of heat on eggs – reversible and irreversible changes.	Design and make a water bowl for a dog.
RE	Islam	Christianity Jesus
PHSE		
Music	In the Groove Blues, Latin, Folk, Funk, Baroque, Bhangra	Rhythm in the Way we Walk and Banana rap Reggae, Hip Hop

Summer Term 2018

Term	Summer 1- 6 Weeks						Summer 2- 7 Weeks							
Weeks	1 17/4/17	2 24/4/17	3 1/5/17	4 8/5/17	5 15/5/17	6 22/5/17	1 5/6/17	2 12/6/17	3 19/6/17	4 26/6/17	5 3/7/17	6 10/7/17	7 17/7/17	8 24/7/17
WSF						Arts Week				Enterprise Week 3				
Theme	'At the Bottom of the Garden' Planting and growing. Science Biology- identifying basic plants. Physics - Observe weather associated with changes of season Geography - identify seasonal / daily weather patterns in the UK						'I Do Like to be Beside the Seaside' Seaside holidays- Morecambe then and now. Geography - Human and physical features. History - Holidays then and now (seaside) Physical features. Events beyond living			'Pirates' Geography - Hot and cold areas of the world. - Use maps, atlases and globes. History - Events beyond living memory. Science - describe simple properties of materials- make a boat that floats.				

Year 1 – Curriculum Year Group Overview 2017/2018



	<p>- Identify basic plant parts, roots, leaves, flowers, etc.</p> <p>- Plant investigations- growing cress heads, beans in jars, gardening in the school garden.</p>		<p>memory</p> <p>- Clothes and activities</p>	<p>Compare and classify materials.</p> <p>Visit – Morecambe Beach</p>
English Links	<p><i>Information texts.</i></p> <p>Audience and Purpose:</p> <ul style="list-style-type: none"> • chn to create information books to be made available to the school library. • Chn to write their own books about plants for Percy the Park-keeper as he wants new plants for his park. 		<p>Stories with predictable and patterned language.</p> <p>Audience and Purpose:</p> <ul style="list-style-type: none"> • create a different version of Billy’s Bucket where the story is set in the past, for Magic Grandad 	<p>Fantasy stories. Pirate poetry- pattern and rhyme.</p> <p>Audience and Purpose:</p> <ul style="list-style-type: none"> • create a sound and motion animated film about a pirate using their own pirate stories as stimulus, which can then be shown to the film clubs in school/school website • write a fantasy story to be shared with other classes/Mrs Pye
Maths Links	<p>Number: Counting seeds</p> <p>Measures- measure the plot size and work out the required number of seeds to grow. Measure plants in the garden and log their growth</p> <p>Continuous Provision; ‘Garden Centre’ Money</p> <p>Share seeds into seed packets and pots-division</p> <p>Seeds in trays-arrays-multiplication</p>		<p>Positional Language- North, South, East, West</p> <p>Fractions- Pizza</p> <p>Number- counting shells on the beach</p> <p>Time- Sequencing of events of trip (recounts)</p> <p>Sharing shells into pots</p>	
Science Links/ Investigation	<p>Growing a Cress Seed Investigation – plant seeds in 4 different environments to see which environments allow the seed to germinate and grow.</p>		<p>Researching materials and their properties and designing and making a strong boat and testing.</p>	
RE	<p>Sikhism</p>		<p>Christianity- Church</p>	
PHSE				
Music	<p>Round and Round</p> <p>Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion</p>		<p>Reflect, Rewind and Replay</p> <p>Western Classical music and your choice from Year 1</p>	