



Autumn 1- 8 Weeks								Autumn 2- 7 Weeks							
1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	
								Middle Leaders Project - World Wide Wanderers (Healthy Lifestyle -							
Values & Growth Mindset	World War 1 Broader History Study- World War One Blasted! Boomtown from the Front Line to White Lund. - A visit to Lancaster Museum’s exhibition about a fire at a secret White Lund Munitions Factory in 1917 English: Journalistic writing- Newspaper article reporting on the event		Victorian Children Broader History Study- Victorians - An in depth study linked to a studied period - A study over a period of time - A post-1066 study of relevant local history Science: Open investigation into electricity circuits, wires, series and parallel (swapped with Y6; they get classify materials unit) DT: <i>Cook savoury dishes for a healthy & varied diet. Analyse and evaluate existing products</i> Art: Learn about great artists, architects & designers <i>William Morris</i> English Links: Historical Narrative (Berlie Doherty) STREET CHILD) & Reports and journalistic writing (Tuesday David Weisner) Audience: Publish Street Child diaries on class website Purpose: Writing to entertain RE: Buddhism P.E.: Tag rugby Music: Living on a prayer						Where in the World? Geography: Comparison between South American countries and European countries BIOMES (and Living things) <i>Understand biomes,, vegetation belts, world countries, climate zones, region of a European country</i> Science: Egg drop investigation (what effect can air resistance, materials and structures have?) Life cycles of plants & animals (Inc. mammal, insect, bird, amphibian) Computing: Data handling. Understand uses of networks for collaboration & communication Maths Links: Fractions of land uses/ rainfall. Comparison of data in line/ bar graphs – science link English: Persuasive texts on topic Audience: St. Luke’s & St. Joseph’s Purpose: To persuade Poems with figurative language R.E.: Christianity God Music: Classroom Jazz, Bossa Nova P.E.: Gymnastics						

Spring 1- 5 Weeks					Spring 2- 6 Weeks				
1	2	3	4	5	1	2	3	4	5
Curriculum Groups Launch		Book Week? TBC		E-Safety Week	Science- health focus (race for life)				
Fly me to the Moon Science: Understand location and interaction of sun, earth and moon, day and night, eclipses, seasons, moon phases, stars, planets, solar system DT: Use annotated sketches, cross-section diagrams and CAD, use mechanical and electrical systems in own products including programming- Moon around the earth PE: Dance English: Fantasy short stories (Shaun Tan-tales from outer suburbia) Audience: Other classes (read stories together) Purpose: To entertain Slam Poetry Audience: Parents- poetry performances Maths Links: Rounding decimals, distances place value RE: Islam Music: Make you feel my love					Bring out the healthy animal inside you! Science – Animals including Humans Describe changes as humans develop and mature, life cycles, babies, growth, puberty PE: <i>Use running, jumping, catching and throwing in isolation and in combination</i> English: Information Text: Lifecycles of humans animals Audience: other classes (including year 4) Purpose: to inform Biology: WSF –Science – Animals including Humans Describe changes as humans develop and mature, life cycles, babies, growth, puberty Life Education Bus Art: Improve mastery of techniques-drawing Computing: Design and write programs to solve problems(Scratch) Music: Fresh Prince of Bel Air RE: Christianity (Jesus) P.E.:				

Summer 1- 6 Weeks							Summer 2- 7 Weeks							
1	2	3	4	5	6	7	1	2	3	4	5	6	7	
							History Local Study				Arts Trail			
<p>Stone Age to Iron Age(Hook-FIRE PIT stone age day)</p> <p>British History - <i>Stone Age to Iron Age Buildings, religion, technology and travel</i> Art : Improve mastery of techniques such as drawing, painting and sculpture with varied materials D&T: Use research and criteria to develop products which are fit for purpose and aimed at specific groups PE: English: Narrative (The First Drawing, Secrets of the Stone Age and Stone Age Boy) Poetic Study (Emily Dickinson) Stig of the Dump Purpose: To entertain and inform Audience: Other classes and parents invited to the museum Maths Links: Estimating and measuring volume of cubes and cuboids. Fractions of quantities-building Stonehenge. R.E.: Sikhism Music: Dancing in the street Art: Chosen Artist- <i>Learn about great artists, architects & designers, improve mastery of techniques – painting</i> P.E.: Athletics/ orienteering</p>							<p>Lancaster Castle (TRIP TO A CASTLE, Robin Hood, Camelot)</p> <p>DT/Science Ouch!: design using mechanics/introduce gravity, resistance and mechanical forces English: Narrative fiction significant authors, Shakespeare, drama (The Dukes) Poetry (Alfred Noyes Highwayman) Drama Celebration Play for parents Audience: other classes and parents- drama performance of poems Purpose: To entertain Computing: Use sequences, repetition, inputs, variables and outputs in programs Maths Links: Properties of rectangles. Coordinates perimeter and area of castle floor plans, solving problems with decimals. R.E.: Christianity (Church) P.E.: Striking/ rounders Music: Reflect, rewind and replay Western Classical music and your choice from Year 5</p>							