

Sports Premium Funding



As a school we receive 'Sports Premium Funding' in order to fund additional and sustainable improvements to the provision of PE and sport. Use of the funding also aims to encourage the development of healthy, active lifestyles. Information on how much PE and sport premium we have received and what we have done with it is contained below;

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - A strong link within the School Sport Network and the Local Lancaster Cluster provides regular competitive sporting opportunities. - Developed outdoor provision to encourage regular physical activity during free time. - Over 35% of the school regularly taking part in extra-curricular sporting activities. - 4 rounds of success in training and implementing the use of Play Leaders. - 2 Year completed using the Lancashire PE passport app. - Upskilling of teachers through peer observations by PE subject leaders. 	<ul style="list-style-type: none"> - To continue to develop the upskilling of staff using the Lancashire PE passport app. - The whole of UKS2 have opportunity to take part in OAA. - Develop orienteering skills in year 3 and 4. - Increase the number of children who are able to swim confidently by the end of KS2. - Build partnerships within wider community to create pathways for pupils to access extra-curricular activities during evenings/weekends and holidays.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year? (2023)	37.5%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	35%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	40%

Academic Year: 2022/23	Total fund allocated: £19068	Date Updated:		
<ul style="list-style-type: none"> - Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school 				Percentage of total allocation: 10300
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Play Leaders Initiative Pupil leadership delivered in schools to allow older pupils to deliver fun sessions at lunch time to other pupils. Through the scheme it is intended that pupils of varying abilities will access physical activity.	<ul style="list-style-type: none"> - Hold pupil sign up and interviews for post. - provide x2 2hour training for the 15 leaders selected. - provide appropriate equipment for leaders to use when delivering their sessions. - purchase jackets/jumpers that distinguish play leaders from other children. 	£300	<ul style="list-style-type: none"> -KS1 pupils feel confident in playing a range of fun activities during their free time. -Play leaders gain confidence helping the younger children and enjoy wearing their play leaders uniform. 	<ul style="list-style-type: none"> -Play leader skills and activities passed onto the year 5 pupils ready for them to take over in year 6. -Children will also complete play leader training in the Autumn term.
Outdoor Environment: Further development of key stage 1 outdoor learning space and equipment to encourage children to be more active during curriculum learning. Give all children opportunity to be active in a way that they feel comfortable and enjoy. This will also create outdoor cross curricular learning opportunities.	<ul style="list-style-type: none"> - identify area to be developed. - Discussions with Head and KS1 staff about specific learning outcomes which will influence purchases. 	£5000	<ul style="list-style-type: none"> -Selected areas developed to encourage extra participation outside of PE lessons. -Teachers have also used these areas to developed learning in cross curricular activities. 	<ul style="list-style-type: none"> -To ensure staff use the outdoor areas to engage pupils in their learning.
Outdoor Environment part 2: Development of all playground equipment and grounds to encourage vigorous physical activity during play times and lunchtimes. Including outdoor multigym throughout school.	<ul style="list-style-type: none"> - Discussions with pupils about what they would like to improve their grounds and encourage them to be active. - Purchase and implement ideas. - Pupil PE subject leaders to canvas opinions on where 	£5000	<ul style="list-style-type: none"> -Pupils are active throughout break and lunch times. -Pupils participating in vigorous exercise. -Pupils engaged in physical activity and on task during their free time. Including before school. 	These are available for the children to use throughout play-times and lunch-times to keep their physical wellness up. The children also have access to these before school.

	they would like the equipment to go and report back to PE subject leads.			
Playtime Games To develop a wide variety of competitive and non-competitive games to be delivered during break and lunch times. This will give pupils the opportunity to access increased levels of daily physical activity.	-upskill staff in phase meetings. -identify games/activities that suit the pupils needs. -resource each phase with the required equipment.	£900	-focused playtime activities that keep the pupils on task and active. -positive affect on behaviour during break and lunch time play.	-continue to deliver. -focus on pupils becoming self-efficient and able to run these activities independently.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2150
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
SSN Primary PE and Sport Conference: Provided updates on current national and local guidance to ensure school plans dovetail with national policy and premium spending. Ideas for promoting the use of the premium and integrating PE across the school.	-PE subject leaders to attend conference and return back to school to put advice into practice (Autumn 1)	£1950	Ideas and helpful resources shared with class teachers to enhance their skills in teaching PE lessons.	Continue to invest in this great resource to help PE subject leaders network, then feed back ideas and help to their own work colleagues.
Sports Award: At the end of the school year, two children (most likely year 6) to be chosen for the award based on their attitude and commitment to Physical Education and Sport in and out of school.	trophies to be purchased for each award. -trophies to be engraved each year to show who has won the awards.	£100	Children are aware of this annual award and it is a good tool to encourage greater effort and participation, not just in PE lessons, but in tournaments	Continue this long standing tradition so that all children have a chance to win this accolade even though they are not necessarily

	- awards to be presented in assembly in front of whole school.		too.	academic.
Celebration assemblies: allowing time for sporting achievements from both within and out of curriculum time to be shared with the whole school.	<ul style="list-style-type: none"> - celebrate certificates/medals/trophies that have been won in assembly. - display photos from events that the children have attended on the projector for all to see. -showing website links on the projector. 	£100	-Children are aware of these awards and it is a good tool to encourage greater effort and participation, not just in PE lessons, but in tournaments too.	
Website: page that displays all statutory information regarding Physical Education as well as promotion and celebration of any sporting events and achievements.	<ul style="list-style-type: none"> -PE subject leaders to ensure all statutory information is up to date and easily accessible. -regular updates are posted with regards to events that have been attended (by pupils too). -opportunity for children to add a recount of events they have attended. -links to school facebook and twitter account to give live updates on sporting achievements. 		-provide up to date information for parents/guardians on the progress in sporting activity and achievement.	-regular staff meeting time provided to update the website.
Inclusive Ryelands World Cup: To deliver an inclusive World Cup week focusing on the fundamental skill of kicking. Encourage diversity in sports and encourage teamwork.	<ul style="list-style-type: none"> -deliver a 2 week timetable for teams to earn points towards their final score. -upskill staff on all activities being delivered. 	£300	<ul style="list-style-type: none"> -fundamental skill of kicking improved over the 2-week period. -pupils experienced a wide range of new sporting activities e.g. Boccia, Footgolf and Football Bowling. -improved team spirit and working together to achieve a goal. -pupils focused during break and 	-events like this can be run in tandem to major sporting events going forward.

	-celebrate. Winners receive certificates and trophy in assembly.		lunch times completing daily challenges.	
--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2000
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>CPD Courses: Lancashire Scheme of Work provided the school with a Multiskills course and resources that has seen the understanding and implementation of fundamental movement skills fully embedded in school staff.</p> <p>The embedding PE across the curriculum course linked into whole school policy whilst refreshing staff on the use of the Lancashire KS1 and KS2 schemes of work to maximize pupil impact.</p>	<p>-PE subject leader to attend course and deliver back useful information and resources to other members of staff during staff meeting time.</p> <p>- supply teachers to be allocated to cover teacher attending course.</p>	<p>SSN funded</p>	<p>-PE subject leaders have fed back to staff useful information during staff meetings and in per observations.</p>	<p>-PE subject leaders to continue to bring peers up to date with any new developments to enhance their teaching of PE.</p>
<p>Coaching: delivered by the SSN, SSCO and local coaches which has been observed by class teachers and also lunchtime staff to improve knowledge of sports and PE.</p>	<p>-input coaches into appropriate year groups where teachers/support staff require support on delivering the PE curriculum.</p> <p>-dedicate dates for the coaching to take place.</p>	<p>SSN funded</p>	<p>-staff confidence has increased and gained valuable knowledge when delivering PE.</p>	<p>-continue to work with PE subject leaders to further develop knowledge and confidence in PE.</p>
<p>Ensure teachers have access to a range of affective and safe equipment to use to aid their delivery of physical education.</p>	<p>-subject leaders to maintain storage of equipment.</p> <p>-subject leaders to ensure up to date equipment is ordered.</p> <p>-staff to communicate with subject leaders about specific equipment that needs to be ordered.</p> <p>-audit and organized PE storage areas to make them fully accessible.</p>	<p>£1900</p>	<p>-full use of all equipment in well-resourced PE lessons.</p> <p>-variety of equipment being implemented to fully differentiate activities to meet all needs.</p>	<p>-continue to replenish equipment.</p> <p>-purchase equipment that creates an opportunity for the pupils to experience a new sport.</p>

<p>CPD: Lancashire PE passport App to be used throughout school.</p>	<ul style="list-style-type: none"> -train new staff in new form of assessment. -monitor the impact of assessment. - keep technology up to date to ensure app can be used properly. -staff to attend PE App Webinar. 	<p>£1000 – app renewal</p>	<p>-consistent use of the PE Passport for recoding and assessing pupils.</p>	<p>-app renewal for the following year to continue the delivery of high quality PE.</p>
<p>MFC community coaches to work alongside teaching staff to develop their confidence in the delivering of the PE Games Curriculum.</p>	<p>Y5, Y4, Y2 Staff to all work with the experienced coaches throughout the year to increase their own confidence in the delivering of the PE curriculum, specifically the games elements</p>	<p>£900</p>	<p>Staff confidence has increased and they have gained valuable first-hand experience in the delivering of a variety of games.</p>	<p>Staff to continue to work alongside the coaches to develop their confidence with the teachers taking on a more active role within the sessions having gained valuable experience.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £2500
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Bikeability for year 5 pupils.	<ul style="list-style-type: none"> -consult teachers to choose appropriate children who would benefit from alternative physical activity. -organisation of permission from parents for children to attend. -full kits purchased to ensure children have the appropriate equipment to participate. -organisation of transport to and from the venues. - Supply to cover teachers attending events. 	SSN funded	<ul style="list-style-type: none"> -teaching the pupils how to ride a bike safely. -important life skills gained. -improve confidence and road safety awareness. 	-continue to use Bikeability next year.
OAA By taking children on a residential trip we are able to provide a wider range of outdoor physical education at different venues e.g. kayaking, canoeing and high ropes courses. Year 6 Tower Wood residential Year 5 residential day TBC	<ul style="list-style-type: none"> -organisation of permission from parents for children to attend. -organisation of transport to and from the venues. - Meetings with parents to share important information. 	£1500	<ul style="list-style-type: none"> -children to experience activities they haven't yet done before. -develop confidence, resilience and teamwork skills. 	-make activities progressive as they move through the year groups.
Swimming To offer year 4 pupils the opportunity to learn how to swim.	<ul style="list-style-type: none"> -outdoor agency to attend and complete in class water safety sessions. -children to complete the final assessment during swim session at pool. 	£1000	-increased confidence and skill level gained during year 4. This enhances the progress that can be made in year 5.	-continue to provide this opportunity to year 4 pupils.

<p>Wheelchair Basketball Provide the pupils with an inclusive, new sporting experience delivered by Shaun Gash.</p>	<p>-Shaun to work with select classes. -pupils to experience a new sport. -equipment provided by Shaun.</p>	<p>£1000</p>	<p>-pupils have thoroughly enjoyed learning all about Wheel Chair Basketball. -it has provided the pupils with a new experience.</p>	<p>-it was wonderful to have Shaun deliver his session in school and contribute towards our schools PE curriculum. -further sessions to be organized.</p>
--	---	--------------	--	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 600
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Local competition: By entering the SSN we are able to play competitive matches against a wide range of local teams both on our own site and at larger venues. This provided a sense of real excitement in school and allowed other pupils to watch and the profile of the school teams has really improved.</p> <p>By entering our local primary school cluster we are able to take part in further competitive events against local schools in a range of sports.</p> <p>Our school has competed in a number of competitions outside of school. These include football, athletics and netball.</p>	<ul style="list-style-type: none"> -organisation of permission from parents for children to attend. -full kits purchased to ensure children have the appropriate equipment to participate. -organisation of transport to and from the venues. 	<ul style="list-style-type: none"> - SSN funded - Local Cluster £100 	<ul style="list-style-type: none"> -Opportunities throughout the year to engage in sports events within the local community. PP children to access non-competitive events throughout the year. -number of participants has increased due to the number of competitions increasing post Covid. 	<ul style="list-style-type: none"> -Continue to be a part of this excellent resource in future years and take advantage of the opportunities available. -CHILDREN WILL HOPEFULLY WANT TO CONTINUE ENJOYING THESE SPORTS IN A LOCAL SPORTS CLUB.
<p>Inter school competitions are held between class year groups and through whole school Sports Days.</p>	<p>PE subject leader to arrange a sports day where every child in school can participate in a range of physical activities.</p> <p>-equipment to be purchased/organized to accommodate for all.</p>		<ul style="list-style-type: none"> -Intra school competition provides competitive games and encourages team work and problem solving. -pupils really enjoy the events and always have lots of fun participating. 	<ul style="list-style-type: none"> -to continue to run this each year.

	<ul style="list-style-type: none"> -trophies/cups to be purchased for the winning team. -trophies/cup to be engraved to show the winning team each year. 			
<p>Mini Bus - our own school min bus and St Lukes mini bus are used on a regular basis to take pupils to and from sporting events.</p>	<ul style="list-style-type: none"> -petrol -general wear and tear -MOT and service 	£500	<ul style="list-style-type: none"> -provides opportunities to travel with ease to new venues and events. 	<ul style="list-style-type: none"> -regular up keep of the mini bus.