

# Sports Premium Funding



*As a school we receive 'Sports Premium Funding' in order to fund additional and sustainable improvements to the provision of PE and sport. Use of the funding also aims to encourage the development of healthy, active lifestyles. Information on how much PE and sport premium we have received and what we have done with it is contained below;*

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- A strong link within the School Sport Network and the Local Lancaster Cluster provides regular competitive sporting opportunities.</li> <li>- Developed outdoor provision to encourage regular physical activity during free time.</li> <li>- Over 35% of the school regularly taking part in extra-curricular sporting activities.</li> <li>- 3 rounds of success in training and implementing the use of Play Leaders.</li> </ul>	<ul style="list-style-type: none"> <li>- Develop the tool used to assess PE</li> <li>- The whole of UKS2 have opportunity to take part in OAA.</li> <li>- Increase the number of children who are able to swim confidently by the end of KS2.</li> <li>- further development of school grounds to enhance outdoor learning within curriculum time – green gym</li> <li>- Build partnerships within wider community to create pathways for pupils to access extra-curricular activities during evenings/weekends and holidays.</li> </ul>

<b>Meeting national curriculum requirements for swimming and water safety</b>	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year? (2020)	Not assessed due to COVID
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	Not assessed due to COVID
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Not assessed due to COVID

Academic Year: 2021/22	Total fund allocated: £41568	Date Updated:		
<ul style="list-style-type: none"> <li>- <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</li> </ul>				Percentage of total allocation:
				7300
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Play Leaders Initiative</b> Pupil leadership delivered in schools to allow older pupils to deliver fun sessions at lunch time to other pupils. Through the scheme it is intended that pupils of varying abilities will access physical activity.	<ul style="list-style-type: none"> <li>- Hold pupil sign up and interviews for post.</li> <li>- provide x2 2hour training for the 15 leaders selected.</li> <li>- provide appropriate equipment for leaders to use when delivering their sessions.</li> <li>- purchase jackets/jumpers that distinguish play leaders from other children.</li> </ul>	£300		
<b>Outdoor Environment:</b> Development of year 1 outdoor learning space and equipment to encourage children to be more active during curriculum learning. Give all children opportunity to be active in a way that they feel comfortable and enjoy. This will also create outdoor cross curricular learning opportunities.	<ul style="list-style-type: none"> <li>- identify area to be developed.</li> <li>- Discussions with Head and KS1 staff about specific learning outcomes which will influence purchases.</li> </ul>	£5000		
<b>Outdoor Environment</b> part 2: Development of Key Stage 1 playground equipment and grounds to encourage vigorous physical activity during play times and lunchtimes.	<ul style="list-style-type: none"> <li>- Discussions with KS1 staff about what is needed to improve the grounds.</li> <li>- Discussions with pupils about what they would like to improve their grounds and encourage them to be active.</li> <li>- Purchase and implement ideas.</li> </ul>	£2000		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2250
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>SSN Primary PE and Sport Conference:</b> Provided updates on current national and local guidance to ensure school plans dovetail with national policy and premium spending. Ideas for promoting the use of the premium and integrating PE across the school.	-PE subject leaders to attend conference and return back to school to put advice into practice.	£1950		
<b>Sports Award:</b> At the end of the school year, two children (most likely year 6) to be chosen for the award based on their attitude and commitment to Physical Education and Sport in and out of school.	trophies to be purchased for each award.  -trophies to be engraved each year to show who has won the awards.  - awards to be presented in assembly in front of whole school.	£100		
<b>Celebration assemblies:</b> allowing time for sporting achievements from both within and out of curriculum time to be shared with the whole school.	- celebrate certificates/medals/trophies that have been won in assembly.  - display photos from events that the children have attended on the projector for all to see.	-£100		

	-showing website links on the projector.			
<b>Noticeboard:</b> displaying recent events, achievements and current award winners and leaders.	<ul style="list-style-type: none"> <li>-ensure both the indoor and outdoor notice board hold up to date information on clubs available.</li> <li>-display information for links to local clubs the children could attend.</li> <li>-display achievements and write ups from recent events attended.</li> </ul>			
<b>Website:</b> page that displays all statutory information regarding Physical Education as well as promotion and celebration of any sporting events and achievements.	<ul style="list-style-type: none"> <li>-PE subject leaders to ensure all statutory information is up to date and easily accessible.</li> <li>-regular updates are posted with regards to events that have been attended (by pupils too).</li> <li>-opportunity for children to add a recount of events they have attended.</li> <li>-links to school facebook and twitter account to give live updates on sporting achievements.</li> </ul>			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4100
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>CPD Courses:</b> Lancashire Scheme of Work provided the school with a Multiskills course and resources that has seen the understanding and implementation of fundamental movement skills fully embedded in school staff.</p> <p>The embedding PE across the curriculum course linked into whole school policy whilst refreshing staff on the use of the Lancashire KS1 and KS2 schemes of work to maximize pupil impact.</p>	<p>-PE subject leader to attend course and deliver back useful information and resources to other members of staff during staff meeting time.</p> <p>- supply teachers to be allocated to cover teacher attending course.</p>	SSN funded		
<p><b>Coaching:</b> delivered by the SSN, SSCO and local coaches which has been observed by class teachers and also lunchtime staff to improve knowledge of sports and PE.</p>	<p>-input coaches into appropriate year groups where teachers/support staff require support on delivering the PE curriculum.</p> <p>-dedicate dates for the coaching to take place.</p>	SSN funded		

<p><b>Premier League Primary Stars:</b> Morecambe football club coach delivers a range of sessions along side a class teacher to demonstrate a range of skills and activities to teach physical education.</p>	<ul style="list-style-type: none"> <li>-allocation of scheme to teachers who require CPD.</li> <li>- teacher to complete a questionnaire before and after sessions.</li> <li>- x6 sessions run with coach and teacher.</li> </ul>	MFC funded		
<p>Ensure teachers have access to a range of affective and safe equipment to use to aid their delivery of physical education.</p>	<ul style="list-style-type: none"> <li>-Subject leader to maintain storage of equipment.</li> <li>-subject leader to ensure up to date equipment is ordered.</li> <li>-staff to communicate with subject leader about specific equipment that needs to be ordered.</li> </ul>	-£1500		
<p>To develop the recording and use of assessment in PE</p>	<ul style="list-style-type: none"> <li>-review the way that assessments are being done now.</li> <li>-look at new forms of assessment e.g. videoing, app.</li> <li>-consolidate and refine use of assessment tool or train staff in new form of assessment.</li> <li>-monitor the impact of assessment.</li> <li>-purchase technology so app can be used at its maximum capacity.</li> </ul>	£1400 – app £1200 – ipads		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £9000
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Additional achievements:</b></p> <p>Indoor climbing at Salt Ayre’s for all pupils.</p> <p>Bikeability for year 5 pupils.</p>	<ul style="list-style-type: none"> <li>-through SSN membership contact Salt Ayre to organize appropriate dates.</li> <li>-consult teachers to choose appropriate children who would benefit from alternative physical activity.</li> <li>-organisation of permission from parents for children to attend.</li> <li>-full kits purchased to ensure children have the appropriate equipment to participate.</li> <li>-organisation of transport to and from the venues.</li> <li>- Supply to cover teachers attending events.</li> </ul>	SSN funded		
<p><b>OAA</b></p> <p>By taking children on a days residential trip we are able to provide a wider range of outdoor physical education at different venues e.g. kayaking, canoeing and high ropes courses.</p> <p>Year 6 Tower Wood day</p>	<ul style="list-style-type: none"> <li>-organisation of permission from parents for children to attend.</li> <li>-organisation of transport to and from the venues.</li> <li>- Meetings with parents to share important information.</li> </ul>	£2000		
<p><b>Outside agencies</b></p> <p>Developing a partnership with <b>Ludus Dance</b> to help build strong link between the school and the local</p>	<p>Development of outdoor area to ensure it is suitable for community use.</p> <p>Deliver taster sessions to promote engagement in ‘rising stars’ dance</p>	£5000		

community creating a pathway for children to access physical activity both within and beyond school.	class. Pupils take part in helping to promote and market the rising stars dance class. Identify pupils to attend rising stars dance class.			
<b>Swimming</b>  Additional swimming lessons provided for year 6 pupils.	Outdoor agency to attend and complete in class water safety sessions. Children to complete the final assessment during swim session at pool.  Identify year 6 pupils who would benefit from receiving extra swimming lessons to help them to become confident competent swimmers.	£5000		
<b>Reception 'Learn to Ride' sessions</b>	-purchase balance bikes and helmets that are suitable for reception children. -assess what stage all children are with bikes before the sessions. -monitor how children get on throughout and by end of sessions -book further sessions to help all children achieve being able to ride bikes.	Bikes and Helmets -£680  Sessions - £1080		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				600
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Local competition:</b> By entering the SSN we are able to play competitive matches against a wide range of local teams both on our own site and at larger venues. This provided a sense of real excitement in school and allowed other pupils to watch and the profile of the school teams has really improved.</p> <p>By entering our local primary school cluster we are able to take part in further competitive events against local schools in a range of sports.</p> <p>Our school has competed in a number of competitions outside of school. These include football, athletics and netball.</p>	<ul style="list-style-type: none"> <li>-organisation of permission from parents for children to attend.</li> <li>-full kits purchased to ensure children have the appropriate equipment to participate.</li> <li>-organisation of transport to and from the venues.</li> </ul>	<ul style="list-style-type: none"> <li>- SSN funded</li> <li>- Local Cluster £100</li> </ul>		
<p><b>Inter school competitions</b> are held between class year groups and through whole school Sports Days.</p>	<p>PE subject leader to arrange a sports day where every child in school can participate in a range of physical activities.</p> <ul style="list-style-type: none"> <li>-equipment to be purchased/organized to accommodate for all.</li> </ul>			

	<ul style="list-style-type: none"> <li>-trophies/cups to be purchased for the winning team.</li> <li>-trophies/cup to be engraved to show the winning team each year.</li> </ul>			
<p><b>Mini Bus</b> - our own school min bus and St Lukes mini bus are used on a regular basis to take pupils to and from sporting events.</p>	<ul style="list-style-type: none"> <li>-petrol</li> <li>-general wear and tear</li> <li>-MOT and service</li> </ul>	£500		